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KEY=TINDAKAN - ANTON WILLIAMSON

Penelitian Tindakan Kelas (Classroom Action Research)

Deepublish Buku ini ditulis dalam rangka untuk memberikan sumbangan ilmu pengetahuan bagi segenap para pembaca baik dikalangan mahasiswa maupun dikalangan dosen, pengajar dan masyarakat umum serta praktisi pendidikan lainnya. Penulisan buku ini, dilandasi beberapa kajian literatur yang berhubungan dengan tindakan tenaga pendidik dalam mencerdaskan anak didiknya. Buku yang diangkat dari hasil menelaah dari fenomena perkembangan zaman dan riset di sekolah Kota Batam, yang sangat aktual dan relevansi dengan situasi dan kondisi kekinian. Buku ini selain sebagai bentuk pengabdian dan partisipasi penulis dalam mengembangkan Penelitian Tindakan Kelas (Classroom Action Research) juga dapat memperkaya khazanah keilmuan di bidang manajemen pendidikan Islam yang relatif masih minim ketersediaannya buku baik di pustaka maupun di toko-toko buku, terlebih buku yang didukung oleh data empiris yang diangkat dari hasil penelitian. Dengan hadirnya buku ini, sangat membantu untuk para guru dan mendukung perkuliahan baik di fakultas maupun di pascasarjana, terkait dengan program pendidikan Penelitian Tindakan Kelas (Classroom Action Research) ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak

Menyusun PTK Era 4.0

Deepublish Menyusun PTK ERA 4.0 yang disertai Contoh PTK ini disusun sebagai bentuk pertanggungjawaban penulis seorang guru wajib menulis tulisan ilmiah, baik itu berupa karya tulis ilmiah, penelitian tindakan kelas, artikel/jurnal ilmiah, Khususnya yang berkaitan dengan kegiatan Penelitian Tindakan Kelas (PTK) yang dilakukan dengan menulis yang harus dipublikasikan lewat seminar tingkat sekolah, antar sekolah, serta dalam wadah MGMP, Untuk itu penulis tertantang untuk menyusun Buku Pendidikan ini dapat membantu dan memberikan kesulitan dalam menyusun kesulitan guru/dosen/penggiat pendidikan di lapangan untuk dapat naik pangkat sesuai dengan jenjangnya Yang Khususnya menyelesaikan kegiatan Penelitian Tindakan Kelas (PTK) dari hasil diklat/seminar atau workshop. Pada akhirnya dengan terbitnya buku referensi ini yang sederhana ini dapat bermanfaat bagi semua pihak, khususnya bagi para praktisi pendidikan dan rekan-rekan guru.

Jurnal Pendidikan Empiris

EDISI 30/ VOLUME 6/ DESEMBER 2019

Sang Surya Media Jurnal Pendidikan "EMPIRISME" ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru yang tergabung dalam Forum Komunikasi Pengembangan Profesi Guru Pengawas di Jawa Tengah. Pada Edisi 30 Volume keenam memuat enam belas hasil penelitian dari guru-guru di Surakarta dengan latar belakang disiplin ilmu yang berbeda-beda sehingga menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula. Akhirnya kami harapkan hasil jerih payah para guru yang telah bersusah-payah dan bersungguh-sungguh dengan hasil penelitian mereka, dapat berguna bagi dunia pendidikan pada khususnya dan berdampak positif pula pada masyarakat luas. Redaksi menerima tulisan hasil penelitian dari para guru semua tingkat untuk kami muat dalam jurnal ini milik kita semua.

Jurnal Pendidikan Konvergensi

Jurnal Pendidikan Konvergensi

Sang Surya Media Jurnal Pendidikan "KONVERGENSI" ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru di seluruh Indonesia. Terbit empat kali setahun pada bulan Juli, Oktober, Januari, dan April. Berisi artikel yang diangkat dari hasil penelitian maupun gagasan pemikiran dalam rangka pengembangan pendidikan dan pengajaran di pendidikan dasar, pendidikan menengah maupun jenis pendidikan lainnya Pada Edisi 23 Volume kelima ini memuat lima belas hasil penelitian dari guruguru dari berbagai daerah dengan latar belakang disiplin ilmu yang berbeda-beda menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula.

Proceedings International Conference on Guidance and Counseling 2017 (ICGC"17)

Multicultural Guidance & Counseling

Elmans' Institute bekerjasama dengan Jurusan BKI FUAD IAIN Pontianak Buku ini merupakan Buku Prosiding yang diselenggarakan oleh Jurusan Bimbingan Konseling Islam (BKl) Fakultas Ushuluddin, Adab dan Dakwah (FUAD) IAIN Pontianak pada tahun 2017. Multicultural Guidance and Counseling merupakan salah satu pendekatan yang dapat dilakukan dalam proses pemberian konseling baik di dunia pendidikan, sosial dan masyarakat. Pendekatan Multikultural ini memberikan dampak positif bagi masyarakat Indonesia yang multi etnis, agama dan lain-lain yang homogen dari berbagai hal. Pentingnya penerapan konseling multikultural ini, dapat untuk mengatasi ragam kehidupan yang ada. Hal ini menjadikan penerimaan terhadap keragaman yang menyangkat nilai-nilai, sistem, kebiasaan dan lain-lain. Permasalahan yang ada dapat diatasi dengan pendekatan konseling multikultural yang tepat. Sebagai Keynote Writers dalam buku ini adalah Ibu Dr. Salwa Mahalle (Institut Pendidikan Sultan Hasanah, Brunai Darussalam), Bapak Md. Noor bin Saper (Universitas Pendidikan Sultan Idris, Malaysia), Ibu Dr. Hesti Nurrahmi, M.Pd (Institut Agama Islam Negeri Pontianak, Indonesia).

Innovative Technologies and Learning

Second International Conference, ICITL 2019, Tromsø, Norway, December 2-5, 2019, Proceedings

Springer Nature This book constitutes the refereed proceedings of the Second International Conference on Innovative Technologies and Learning, ICITL 2019, held in Tromsø, Norway, in December 2019. The 85 full papers presented together with 4 short papers were carefully reviewed and selected from 189 submissions. The papers are organized in the following topical sections: application and design of innovative learning software; artificial intelligence and data mining in education; augmented and virtual reality in education; computational thinking in education; design and framework of learning systems; educational data analytics techniques and adaptive learning applications; evaluation, assessment and test; innovative learning in education; mobile learning; new perspectives in education; online course and web-based environment; pedagogies to innovative technologies; social media learning; technologies enhanced language learning; and technology and engineering education.

Jurnal Pendidikan Dwija Utama

Agustus 2017

Sang Surya Media Jurnal Penelitian "Dwija Utama" ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru yang tergabung dalam Forum Komunikasi Pengembangan Profesi Guru Pengawas di Surakarta. Pada Edisi 36 Volume kesembilan ini memuat enam belas hasil penelitian dari guru-guru dengan latar belakang disiplin ilmu yang berbeda-beda sehingga menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula. Akhirnya kami harapkan hasil jerih payah para guru yang telah bersusah-payah dan bersungguh-sungguh dengan hasil penelitian mereka, dapat berguna bagi dunia pendidikan pada khususnya dan berdampak positif pula pada masyarakat luas.

Jurnal Pendidikan Empirisme

Edisi Juni 2018

Sang Surya Media Jurnal Pendidikan "EMPIRISME" ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru yang tergabung dalam Forum Komunikasi Pengembangan Profesi Guru Pengawas di Jawa Tengah. Pada Edisi 24 Volume ketiga memuat lima belas hasil penelitian dari guru-guru di Surakarta dengan latar belakang disiplin ilmu yang berbeda-beda sehingga menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula. Akhirnya kami harapkan hasil jerih payah para guru yang telah bersusah-payah dan bersungguh-sungguh dengan hasil

penelitian mereka, dapat berguna bagi dunia pendidikan pada khususnya dan berdampak positif pula pada masyarakat luas.

Materi dan Pembahasan Matematika Dasar

Media Sains Indonesia Materi dan Pembahasan Matematika Dasar adalah suatu materi yang menyajikan materi dan pembahasan matematika Dasar. Pembelajaran matematika dasar harus dengan penanaman konsep dasar merupakan cara yang efektif untuk meningkatkan pemahaman konsep matematika dasar pada mahasiswa calon guru. Sajian materi dan pembahasan ini menghubungkan kemampuan kognitif siswa yang konkret dengan konsep baru Matematika yang abstrak. Penanaman konsep bertujuan agar siswa lebih memahami suatu konsep pembelajaran matematika sekolah dasar. Buku ini sangat membantu para guru untuk memudahkan siswa dalam memahami konsep dasar, sehingga Matematika menjadi pelajaran yang menyenangkan. Pengkajian tiap materi bahasan didasarkan pada satu atau lebih indikator hasil belajar dalam satu kompetensi dasar, sedangkan urutan pengkajian materi bahasan lebih dititik beratkan pada keterkaitan antara materi bahasan yang satu dengan materi bahasan yang sebelumnya dan materi bahasan yang berikutnya. Pada setiap akhir materi bahasan diberikan contoh soal serta pembahasannya. contoh soal yang diberikan dimaksudkan untuk membangun dan mengetahui tingkat kompetensi si pembaca dalam hal kecakapan personal dalam berpikir, mengolah informasi, dan memecahkan masalah. Misalnya: bagaimana seharusnya memahami soal, bagaimana memilih pendekatan, dan strategi pemecahan masalah, bagaimana membuat model matematikanya serta bagaimana menafsirkan penyelesaian yang diperoleh.

A Teacher's Guide to Classroom Research

Open University Press Provides information, case studies, and cameos for teachers on how to conduct research in their classroom.

The Accelerated Learning Handbook: A Creative Guide to Designing and Delivering Faster, More Effective Training Programs

McGraw Hill Professional Discover how today's corporations are benefiting from accelerated learning to speed training time, improve results, and reduce costs. Accelerated learning is the use of music, color, emotion, play, and creativity to involve the whole student and enliven the learning experience. The Accelerated Learning Handbook is the first definitive book to explain state-of-the-art accelerated learning techniques to trainers and teachers, and features 40 techniques designed to save money while producing far better results. Leading expert Dave Meier provides an overview of the background and underlying principles of accelerated learning, and reviews the latest supporting research results. Training professionals will look to The Accelerated Learning Handbook to: Improve the long-term value of training Cut course development time by half Discover tips for music- and computer-based learning

Classroom Action Research

Ecological Literacy

Educating Our Children for a Sustainable World

Our efforts to build a sustainable world cannot succeed unless future generations learn how to partner with natural systems to our mutual benefit. In other words, children must become "ecologically literate." The concept of ecological literacy advanced by this book's creators, the Center for Ecoliteracy in Berkeley, California, goes beyond the discipline of environmental education. It aims, says David Orr in his foreword, "toward a deeper transformation of the substance, process, and scope of education at all levels"—familial, geographic, ecological, and political. The reports and essays gathered here reveal the remarkable work being done by the Center's network of partners. In one middle school, for example, culinary icon Alice Waters founded a program that not only gives students healthy meals but teaches them to garden—and thus to study life cycles and energy flows. Other hands-on student projects described here range from stream restoration and watershed exploration to confronting environmental justice issues at the neighborhood level. With contributions from distinguished writers and educators, such as Fritjof Capra, Wendell Berry, and Michael Ableman, Ecological Literacy reflects the best thinking about how the world actually works and how learning occurs. Parents and educators everywhere will find it an invaluable resource.

Teaching of History

Sterling Publishers Pvt. Ltd

Action Research

Principles and Practice

Routledge Since the first edition of this established text was published in 1988, action research has gained ground as a popular method amongst educational researchers, and in particular for practising teachers doing higher-level courses. In this new edition Jean McNiff provides updates on methodological discussions and includes new sections of case study material and information on supporting action research. The book raises issues about how action research is theorised, whether it is seen as a spectator discipline or as a real life practice, and how practitioners position themselves within the debate. It discusses the importance for educators of understanding their own work and showing how their educative influence can lead to the development of good orders in formal and informal learning settings and in the wider community. This second edition comes at a time when, after years of debate over what counts as action research, it is now considered an acceptable and useful part of mainstream research practice.

Instructional-design Theories and Models: An overview of their current status

Psychology Press Instructional Design Theories and Models is a thorough yet concise overview of eight of the most comprehensive and best-known attempts to integrate knowledge about effective and appealing instruction. Chapters were written by the original theorists to provide a more accurate and behind-the-scenes look at the theories' development. Instructional Design Theories and Models will provide educators, researchers, and students with: * easy access to a broad range of integrated prescriptions for improving the quality of instruction * chapters facilitating analysis, understanding, and evaluation of the theories * editors' notes, chapter forewords, and a commentary chapter that identify similarities and differences among the instructional theories * introductory chapters that provide guidance for developing a common knowledge base of integrated prescriptions

Introduction to Psychology

McGraw-Hill Companies

Teaching Reading in High School

Fundamentals of Early Childhood Education

Pearson College Division NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version. Now in its Seventh Edition, the best-selling Fundamentals of Early Childhood Education by renowned author and educator, George S. Morrison, remains keenly focused on what it means to be an early childhood professional in today's world. Providing a brief, reader-friendly introduction to the field, it presents engaging chapter features on early childhood programs, professionals in practice, diversity strategies, technology issues, and ethical decision-making. Separate chapters on infants and toddlers, preschoolers, kindergartners, and the primary grades explore young children's unique developmental and educational needs. Fundamentals' emphasis on professionalism throughout keeps the focus on meeting the needs of each and every child and providing up-to-date information and strategies to develop competent, informed early childhood professionals. This thoroughly revised edition offers a contemporary, accessible, user-friendly approach to all of the major topics, programs, and issues at the forefront of the field today. Comprehensive, yet brief, this text is a perfect resource for a variety of courses in early childhood education. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

The Action Research Planner

Doing Critical Participatory Action Research

Springer Science & Business Media A fully-updated and reworked version of the classic book by Stephen Kemmis and Robin McTaggart, now joined by Rhonda Nixon, *The Action Research Planner* is a detailed guide to developing and conducting a critical participatory action research project. The authors outline new views on 'participation' (based on Jürgen Habermas's notion of a 'public sphere'), 'practice' (as shaped by practice architectures), and 'research' (as research within practice traditions). They provide five extended examples of critical participatory action research studies. The book includes a range of resources for people planning a critical participatory research initiative, providing guidance on how to establish an action research group and identify a shared concern, research ethics, principles of procedure for action researchers, protocols for collaborative work, keeping a journal, gathering evidence, reporting, and choosing academic partners. Unlike earlier editions, *The Action Research Planner* focuses specifically on critical participatory action research, which occupies a particular (critical) niche in the action research 'family'. *The Action Research Planner* is an essential guide to planning and undertaking this type of research.

Pop-up and Movable Books

A Bibliography

Metuchen, N.J. : Scarecrow Press Ranging from Victorian picture stories to Disney classics and contemporary works on environmental issues, pop-up and movable books have amused, enlightened, and entertained children and adults for almost 150 years. Although most movable books are designed primarily for children, a significant number of fiction and nonfiction titles are intended for adult readers. Despite their enormous popularity, they are rarely reviewed or included in lists of children's books, and are seldom purchased for circulating libraries. Many are unindexed. Montanaro identifies, indexes, and describes over 1,600 titles by publication date, personal names of contributors, and series titles.

Learning to Teach

McGraw-Hill College

Essays in Legal and Moral Philosophy

Springer Science & Business Media In his choice of texts, the Editor has been faced with the difficult task of selecting, from among the author's more than 600 publications, those of the greatest philosophical interest. It is chiefly the topics of value-relativism and the logic of norms that have been kept in view. The selection has also been guided by the endeavour to reprint, so far as possible, texts which have not hitherto appeared in English. At times, however, this aim has had to be discarded, in order to include works of key importance and also the latest expressions of Kelsen's view. In addition to the two topics already mentioned, the Editor has considered Kelsen's discussions of the causal principle to be so far worthy of philosophical attention, that some writings on causality and account ability have been included in this collection of philosophical studies. OTA WEINBERGER Hans Kelsen died on April 19th, 1973. Only his work now lives, for the inspiration of future generations of jurists and philosophers. Graz, 25th April, 1973 OT A WEINBERGER TRANSLATOR'S NOTE I am obliged to the Editor for his careful scrutiny of the translation, which has led to a number of corrections and improvements in the text.

Collaborative Action Research

Developing Professional Learning Communities

Describing the role of both the university and the school, this book explores critical aspects of collaborative action, including establishing relationships, using critical friends, developing leadership teams, and implementation. It provides lessons learned from successful and unsuccessful programs, to show schools what to do and what to avoid.

Learning System Design

An Approach to the Improvement of Instruction

McGraw-Hill Companies Abstract: An authoritative text is focused on helping teachers develop a clear understanding of the ways in which people learn, in order to design effective learning experiences for their students. Topics include basics of learning system design; recognizing and developing well-formulated learning objectives; conducting evaluations of learning systems and their components; the rationale and preparation of task descriptions; task analysis; a discussion of learning and the types of learning; learner characteristics; the general principles of learning motivation; and the application of learning and teaching of concepts, principles, problem-solving, and perceptual motor skills. A discussion of the learning system approach to instruction also is included. A summary and a post-test is given at the end of each of the 12 text chapters. (wz).

Games for Children - Primary Resource Books for Teachers

Oxford University Press A fresh and enjoyable collection of games for children aged between 4 and 11, including card games, board games, physical games, and co-operative and competitive games. Gives helpful guidance for teachers on integrating games into the English syllabus, classroom management, adapting traditional games, and creating new games with children.

Research in Education

Addison-Wesley Educational Publishers

Story

Lulu Press, Inc Hooder is a UK biker who loves his leather. Being very much into tickling, edging, milking, kidnap and sexy gear of various kinds, this masked writer draws on inspiration from first hand experiences. This is the first book of his stories and includes: Seven Days Double Zero The Session Leather and Denim To Be a Slave Beware of Men in Masks Crime and Punishment Taken to the Cleaners Abduction Of Devils Rubber and Bouncing Boys The Game

History

Narration, Interpretation, Orientation

Berghahn Books Without denying the importance of the postmodernist approach to the narrative form and rhetorical strategies of historiography, the author, one of Germany's most prominent cultural historians, argues here in favor of reason and methodical rationality in history. He presents a broad variety of aspects, factors and developments of historical thinking from the 18th century to the present, thus continuing, in exemplary fashion, the tradition of critical self-reflection in the humanities and looking at historical studies as an important factor of cultural orientation in practical life.

Introduction to Management

Brooks/Cole

Understanding Educational Research

An Introduction

National Science Education Standards

National Academies Press Americans agree that our students urgently need better science education. But what should they be expected to know and be able to do? Can the same expectations be applied across our diverse society? These and other fundamental issues are addressed in *National Science Education Standards*--a landmark development effort that reflects the contributions of thousands of teachers, scientists, science educators, and other experts across the country. *The National Science Education Standards* offer a coherent vision of what it means to be scientifically literate, describing

what all students regardless of background or circumstance should understand and be able to do at different grade levels in various science categories. The standards address: The exemplary practice of science teaching that provides students with experiences that enable them to achieve scientific literacy. Criteria for assessing and analyzing students' attainments in science and the learning opportunities that school science programs afford. The nature and design of the school and district science program. The support and resources needed for students to learn science. These standards reflect the principles that learning science is an inquiry-based process, that science in schools should reflect the intellectual traditions of contemporary science, and that all Americans have a role in improving science education. This document will be invaluable to education policymakers, school system administrators, teacher educators, individual teachers, and concerned parents.

The Action Research Reader

Deakin University Press

The Oxford Companion to Music

Teaching Strategies for the Social Studies

Decision-making and Citizen Action

Allyn & Bacon Suggests ways to enhance social studies education and each of its elements from anthropology to political science, and discusses curriculum planning, teaching methods, materials and resources, and assessment.

Preparing Teachers for the 21st Century

Springer Science & Business Media This book addresses two main questions, namely how to prepare high-quality teachers in the 21st century and how the East and the West can learn from each other. It addresses the different challenges and dilemmas that eastern countries, especially China, and western countries are facing with regard to teacher education. We explore the question by examining teacher education research, practice and policy in different countries, identifying both common problems and country-specific challenges. We then try to find valuable experiences, theories and practice which can solve specific problems in the process of teacher education, also addressing how local and global factors impact it. In this regard, our approach does not strictly separate pre-service teacher education from teachers' in-service professional development, adopting an integrative perspective. Further, we believe the respective social and cultural contexts must also be taken into account. Lastly, we call for teachers' knowledge and individual character traits to be accounted for in the education of high-quality teachers.

Why History Matters

Bloomsbury Publishing Does history matter? Is it anything more than entertainment? And if so, what practical relevance does it have? In this fully revised second edition of a seminal text, John Tosh persuasively argues that history is central to an informed and critical understanding of topical issues in the present. Including a range of contemporary examples from Brexit to child sexual abuse to the impact of the internet, this is an important and practical introduction for all students of history. Inspiring and empowering, this book provides both students and general readers with a stimulating and practical rationale for the study of history. It is essential reading for all undergraduate students of history who require an engaging introduction to the subject. New to this Edition: - Illustrative examples and case studies are fully updated - Features a postscript on British historians and Brexit - Bibliography is heavily revised

Action Research for Language Teachers

Cambridge University Press Beginning with the reasons for carrying out action research, this guide for language teachers can be used by them to analyse and investigate their own expertise and develop it in a systematic way.

The Weaverbirds

A Novel

A landmark novel when first published, "The Weaverbirds" is a tale of physical and spiritual struggles. The story spans the formative days of Indonesian independence to Indonesia's oil crisis in the mid-1970s. Larasati, the precious daughter of Mr. and Mrs. Antana, and Setadewa, the army-brat son of Captain and Mrs. Brajabasuki, are childhood playmates. But as adults, they find themselves on the opposite sides of the political spectrum. Even with their many differences, their relationship offers guidance to survival in a chaotic world.

Smart by Nature

Schooling for Sustainability

An inspirational and practical exploration of bringing "eco consciousness" to K-12 education. Smart by Nature shows how schools and districts across the country are orienting their activities around environmental responsibility and wisdom: in gardens and cafeterias, on campuses, with nature-based curriculums, and in the communities that surround their schools.