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KEY=IDENY - BRYAN ENGLISH

Identity Sociological Perspectives Polity *Questions about who we are, who we can be, and who is like and unlike us underpin a vast range of contemporary social issues. What makes our families so important to us? Why do we attach such significance to being ourselves? Why do so many television programmes promise to revolutionise our lives? Who are we really? In this highly readable new book, Steph Lawler examines a range of important debates about identity. Taking a sociological perspective, she shows how identity is produced and embedded in social relationships, and worked out in the practice of peoples everyday lives. She challenges the perception of identity as belonging within the person, arguing instead that it is produced and negotiated between persons. Chapter-by-chapter her book carefully explores topics such as the relationships between lives and life-stories, the continuing significance of kinship in the face of social change, and how taste works to define identity. For Lawler, without understanding identity, we can't adequately begin to understand the social world. This book will be essential reading on upper-level courses across the social sciences that focus on the compelling issues surrounding identity.* **Identity Sociological Perspectives John Wiley & Sons** *Questions about who we are, who we can be, and who is like and unlike us underpin a vast range of contemporary social issues. What makes our families so important to us? What do the often stark differences between how we self-identify and the way others see and define us reveal about our social world? Why do we attach such significance to 'being ourselves'? In this new edition of her popular and inviting introduction, Steph Lawler examines a range of important debates about identity. Taking a sociological perspective, she shows how identity is produced and embedded in social relationships, and worked out in the practice of people's everyday lives. She challenges the perception of identity as belonging within the person, arguing instead that it is produced and negotiated between persons. Chapter-by-chapter her book explores topics such as the relationships between lives and life-stories, the continuing significance of kinship in the face of social change, and how taste works to define identity. In particular, the updated edition has a new chapter on identity politics, as well as carefully compiled guides for further reading that reflect the broad importance and impact of these ideas, and the fact that, without understanding identity, we can't adequately begin to understand the social world. This book is essential reading for upper-level courses across the social sciences that focus on the compelling issues surrounding identity.* **Identity A Very Short Introduction Oxford University Press, USA** *This book introduces identity, one of the most iconic concepts of our time, which is used ubiquitously but rarely explained. It discusses the various uses of 'identity' separately for different fields of study - philosophy, psychology, sociology, gender studies, and linguistics. This book also compares Western concepts and theories of identity with similar concepts in other parts of the world. It explains how contemporary trends in marketization and globalization have made identity increasingly important to us in the last 50 years. This book also outlines the historical background to the concept of identity.* **Self and Identity Perspectives Across the Lifespan Routledge** *This volume reflects the renewal of interest in Śelf' and Ìdentity' among social scientists. It adopts an interdisciplinary approach to explore different perspectives across the lifespan, from the neonate to the elderly adult.* **Character and Identity: Philosophical foundations of political and sociological perspectives Identity, Formation, Agency, and Culture A Social Psychological Synthesis Psychology Press** *The goal of Identity, Formation, Agency, and Culture is to lay the basis of a theory with which to better understand the difficulties and complexities of identity formation. It provides an extensive understanding of identity formation as it relates to human striving (agency) and social organization (culture). James E. Côté and Charles G. Levine have compiled state-of-the-art psychological and sociological theory and research into a concise synthesis. This volume utilizes a vast, interdisciplinary literature in a reader-friendly style. Playing the role of narrators, the authors take readers through the most important theories and studies of self and identity, focusing on pragmatic issues of identity formation--those things that matter most in people's lives. Identity, Formation, Agency, and Culture is intended for identity-related researchers in the behavioral and social sciences, as well as clinicians, counselors, and social workers dealing with identity-related disorders. It also serves as a main or supplemental text in advanced courses on identity, identity and human development, social development, moral development, personality, the sociology of identity, and the individual and society taught in departments of psychology, sociology, human development, and family studies.* **Self and Identity Through the Life Course in Cross-Cultural Perspective Gulf Professional Publishing** *This volume represents a new name and a new focus for its predecessor, Current Perspectives on Aging and the Life Cycle (volumes 1-4). We begin our new series, now titled Advances in Life Course Research, with volume 5. Its statement of purpose is the publication of theoretical analyses, reviews, policy analyses and positions, and theory-based empirical papers on issues involving all aspects of the human life course. It adopts a broad conception of the life course, and invites and welcomes contributions from all disciplines and fields of study interested in understanding, describing, and predicting the antecedents of and consequences for the course that human lives take from birth to death, within and across time and cultures (construed in its broadest sense), regardless of methodology, theoretical orientation, or disciplinary affiliation.* **Introduction to the Sociology of Missions Greenwood Publishing Group** *Defines the sociology of missions as a discrete subdiscipline within the sociology of religion.* **Personality, Roles, and Social Behavior Springer Science & Business Media** *Personality and Roles: Sources of Regularities in Social Behavior For behavioral scientists, whether they identify primarily with the science of psychology or with that of sociology, there may be no challenge greater than that of discovering regularities and consistencies in social behavior. After all, it is such regularities and consistencies that lend predictability to the behavior of individuals in social contexts-in particular, to those events that constitute dyadic interactions and group processes. In the search for behavioral consistencies, two theoretical constructs have emerged as guiding principles: personality and roles. The theoretical construct of personality seeks to understand regularities and consistencies in social behavior in terms of relatively stable traits, enduring dispositions, and other propensities (for example, needs, motives, and attitudes) that are thought to reside within individuals. Because it focuses primarily on the features of individuals, the construct of personality is fundamentally psychological in nature. By contrast, the theoretical construct of roles seeks to understand regularities and consistencies in social behavior in terms of the directive influence of coherent sets of rules and prescriptions that are provided by the interpersonal, occupational, and societal categories of which individuals are continuing members. Because it focuses primarily on features of social structures, the construct of roles is fundamentally sociological in nature.* **Communities of Practice Learning, Meaning, and Identity Cambridge University Press** *This book presents a theory of learning that starts with the assumption that engagement in social practice is the fundamental process by which we get to know what we know and by which we become who we are. The primary unit of analysis of this process is neither the individual nor social institutions, but the informal 'communities of practice' that people form as they pursue shared enterprises over time. To give a social account of learning, the theory explores in a systematic way the intersection of issues of community, social practice, meaning, and identity. The result is a broad framework for thinking about learning as a process of social participation. This ambitious but thoroughly accessible framework has relevance for the practitioner as well as the theoretician, presented with all the breadth, depth, and rigor necessary to address such a complex and yet profoundly human topic.* **Diversity and Identity in the Workplace Connections and Perspectives Springer** *Examining the theoretical connections between identity and diversity, this new book explores how diversity management practices can be better informed by an enhanced understanding of the relationship between the two fields. Highlighting the relevance of identity to diversity studies, the authors concentrate on three key areas: social identity theory; critical perspectives on identity; and poststructuralist understandings. With the aim of fueling future research, this insightful book outlines a detailed research agenda and offers practical suggestions. Not only useful to academics, this book also seeks to encourage policy-makers and HR managers to develop current practices and make more research-informed management decisions.* **Character and Identity: Philosophical foundations of political and sociological perspectives Paragon House** *Character and Identity: Philosophical Foundations of Political and Sociological Perspectives is designed by editor Morton A. Kaplan to show-despite the fundamental flaws in the classical Greek accounts of truth and knowledge-- why its quest for rational knowledge remains legitimate and vital to the "concepts of character and identity." To set the stage, Part One includes a statement of the classical Greek position by Dean Jude Dougherty, an account of the contemporary anticlassical "stories" position by John Simpson, and an initial attempt to restore the Greek concept of rational inquiry by Lloyd Eby. In subsequent chapters, Kaplan restates the Greek position and shows why developments in science and philosophy are incompatible with the Greek concepts of truth and knowledge. A brief excursis through the history of philosophy is intended to show how the Greek quest can be pursued in a manner consonant with the contemporary realm of knowledge. In the course of this argument, it will be shown why Leo Strauss, who regarded contemporary philosophy as the prisoner of a mistaken seventeenth-century paradigm, fatally misconceived the role of seventeenth-century philosophy and its relationship to contemporary thought. Kaplan argues that contemporary philosophy is in large part a response to the breakdown of Hegel, a great attempt to provide a modem alternative to Aristotle's synoptic philosophy--an attempt that brings history and historicity into the center of the picture. Kaplan shows why postmodernism is based on an incomplete and ultimately incoherent understanding of the consequences of the collapse of the Hegelian system and of the character of language. In a version of pragmatism that restores the concept of objective truth, Kaplan then explores the political and sociological aspects of this philosophical position and shows how it relates to character and identity. He then shows how a weakly-ordered but relevant position with respect to ethics and morals is consistent with a sustainable contemporary understanding of the quest for rational, objective knowledge.* **Routledge Handbook of Identity Studies Taylor & Francis** *The Routledge Handbook of Identity Studies offers an exceptionally clear overview of the analysis of identity in the social sciences, and in so doing seeks to develop a new agenda for identity-studies in the twenty-first century. The key theories of identity, ranging from classical accounts to postmodern, psychoanalytic and feminist approaches, are drawn together and critically appraised, and there are substantive sections looking at racial, ethnic, gendered, queer, consumerist, virtual and global identities. The Handbook also makes an essential contribution to the debate now opening up over identity-politics and its cultural consequences. From anti-globalization protestors to new ecological warriors, from devotees of therapy culture to defenders of international human rights: the culture of identity-politics is fast redefining the public political sphere. What future for politics is there after the turn to identity? Throughout there is a strong emphasis on interdisciplinarity with essays covering sociology, psychology, politics, cultural studies and history. The Handbook's clear and direct style will appeal to a wide undergraduate audience in the social sciences and humanities.* **Music Sociology Value, Technology, and Identity Routledge** *Music Sociology critically evaluates current approaches to the study of music in sociology and presents a broad overview of how music is positioned and represented in existing sociological scholarship. It then goes on to offer a new framework for approaching the sociology of music, taking music itself as a starting point, and considering what music sociology can learn from related disciplines such as critical musicology, ethnomusicology, and cultural studies. As a central form of leisure, consumption, and cultural production, music has attracted significant attention from sociologists who seek to understand its deeper socio-cultural meaning. With case studies that address sound environments, consumption, media technologies, local scenes, music heritage, and ageing, the authors highlight the distinctive nature of musical experience, and show how sociology can illuminate it. Providing both a survey of existing perspectives the sociology of music, and a thought-provoking discussion of how the field can move forward, this concise and accessible book will be a vital reading for anyone teaching or studying music from a sociological standpoint.* **Character and Identity: Philosophical foundations of political and sociological perspectives Paragon House** *Character and Identity: Philosophical Foundations of Political and Sociological Perspectives is designed by editor Morton A. Kaplan to show-despite the fundamental flaws in the classical Greek accounts of truth and knowledge--why its quest for rational knowledge remains legitimate and vital to the "concepts of character and identity." To set the stage, Part One includes a statement of the classical Greek position by Dean Jude Dougherty, an account of the contemporary anticlassical "stories" position by John Simpson, and an initial attempt to restore the Greek concept of rational inquiry by Lloyd Eby. 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and ultimately incoherent understanding of the consequences of the collapse of the Hegelian system and of the character of language. In a version of pragmatism that restores the concept of objective truth, Kaplan then explores the political and sociological aspects of this philosophical position and shows how it relates to character and identity. He then shows how a weakly-ordered but relevant position with respect to ethics and morals is consistent with a sustainable contemporary understanding of the quest for rational, objective knowledge. **Religion in Sociological Perspective SAGE Publications** Religion in Sociological Perspective is an introduction to the sociology of religion core text, designed to present and illustrate the basic theories sociologists use to understand the social dimensions of religion. First and foremost, the authors seek to help students understand the perspective from which sociologists view religion. By the time students have finished this book, they should understand the central theories and methods of research in the sociology of religion, and they should have an idea of how to apply these analytical tools to new groups they encounter. The goal of this text is to be illustrative rather than all-encompassing. The Fifth Edition continues to draw on a wide range of perspectives. The text aims to help students recognize the contributions of various theoretical perspectives and the blind spots of each theory. Conflict, functional, social constructionist, and rational choice paradigms are used throughout the text. Various middle-range theories are also utilized to explore specific processes. Despite the effort to introduce many perspectives, however, we have made an effort to enhance integration of the text by using one framework throughout the book: the open systems model. **Identity and Social Change Transaction Publishers** Identity and Social Change examines the thorny problem of modern identity. Trenchant critiques have come from identity politics, focusing on the construction of difference and the solidarity of minorities, and from academic deconstructions of modern subjectivity. This volume places identity in a broader sociological context of destabilizing and reintegrating forces. The contributors first explore identity in light of economic changes, consumerism, and globalization, then focus on the question of identity dissolution. Zygmunt Bauman examines the effects of consumerism and considers the constraints these place on the disadvantaged. Drawing together discourses of the body and globalization, David Harvey considers the growth of the wage labor system worldwide and its consequences for worker consciousness. Mike Featherstone outlines a rethinking of citizenship and identity formation in light of the realities of globalization and new information technologies. Part two opens with Robert Dunn's examination of cultural commodification and the attenuation of social relations. He argues that the media and marketplace are part of a general destabilization of identity formation. Kenneth Gergen maintains that proliferating communications technologies undermine the traditional conceptions of self and community and suggest the need for a new base for building the moral society. In the final chapter, Harvie Ferguson argues that despite the contemporary infatuation with irony, the decline of the notion of the self as an inner depth effectively severs the long connection between irony and identity. **Handbook of the Sociology of Emotions Springer Science & Business Media** Since the 1970s, the study of emotions moved to the forefront of sociological analysis. This book brings the reader up to date on the theory and research that have proliferated in the analysis of human emotions. The first section of the book addresses the classification, the neurological underpinnings, and the effect of gender on emotions. The second reviews sociological theories of emotion. Section three covers theory and research on specific emotions: love, envy, empathy, anger, grief, etc. The final section shows how the study of emotions adds new insight into other subfields of sociology: the workplace, health, and more. **Disaster Resilience from a Sociological Perspective Exploring Three Italian Earthquakes as Models for Disaster Resilience Planning Springer Science & Business** Natural disasters traumatize individuals, disrupt families, and destabilize communities.Surviving these harrowing events calls for courage, tenacity, and resilience. Professional planning requires specific types of knowledge of how people meet and cope with extreme challenges. Disaster Resilience from a Sociological Perspective examines three major earthquakes occurring in Italy over a fourteen - year period for a well-documented analysis of populations' responses to and recovery from disaster, the social variables involved, and the participation of public agencies. This timely volume reviews sociological definitions and models of disaster, identifying core features of vulnerability and multiple levels of individual and social resilience. The analysis contrasts the structural and supportive roles of Italy's civil protection and civil defense services in emergency planning and management as examples of what the author terms professional resilience. And testimony from earthquake survivors and volunteers gives voice to the social processes characteristic of disaster. Among the areas covered: Social context for concepts of disaster, vulnerability, risk, and resilience Types of resilience: a multidimensional analysis, focused on a physical, ecological, and ecosystem perspective Findings from three earthquakes: loss, hope, and community. Two systems of organizational response to emergencies Toward a relational approach to disaster resilience planning Plus helpful tables, methodological notes, and appendices For researchers in disaster preparedness, psychology, and sociology, Disaster Resilience from a Sociological Perspective raises--and addresses--salient questions about people and communities in crisis, and how studying them can improve preparedness in an uncertain future. **Sociology and Music Education Routledge** Sociology and Music Education addresses a pressing need to provide a sociological foundation for understanding music education. The music education community, academic and professional, has become increasingly aware of the need to locate the issues facing music educators within a broader sociological context. This is required both as a means to deeper understanding of the issues themselves and as a means to raising professional consciousness of the macro issues of power and politics by which education is often constrained. The book outlines some introductory concepts in sociology and music education and then draws together seminal theoretical insights with examples from practice with innovative applications of sociological theory to the field of music education. The editor has taken great care to select an international community of experienced researchers and practitioners as contributors who reflect current trends in the sociology of music education in Europe and the UK. The book concludes with an Afterword by Christopher Small. **Identity in Modern Society A Social Psychological Perspective John Wiley & Sons** This book is a social psychological inquiry into identity in modern society. Starts from the social psychological premise that identity results from interaction in the social world. Reviews and integrates the most influential strands of contemporary social psychology research on identity. Brings together North American and European perspectives on social psychology. Incorporates insights from philosophy, cognitive neuroscience, psychology, cultural studies, anthropology and sociology. Places social identity research in a variety of real-life social contexts. **Microsociological Perspectives for Environmental Sociology Taylor & Francis** Environmental sociology tends to be dominated by macrosociological theories, to the point that microsociological perspectives have been neglected and ignored. This collection of original work is the first book dedicated to demonstrating the utility of microsociological perspectives for investigating environmental issues. From symbolic interactionism to actor–network theory, from dramaturgy to conversation analysis, from practice theory to animism, a variety of microsociological perspectives are not only drawn upon but creatively applied and developed, making this collection not only a contribution to environmental sociology, but to microsociological theory as well. The authors address such topics as the treatment of waste, human–animal relations, science and industry partnerships, environmental social movements, identities, and lifestyles, eco-tourism, the framing of land, water, and natural resources, and even human conceptions of outer space. Bringing together diverse scholars, perspectives, and topics, Microsociological Perspectives for Environmental Sociology opens the field up to new approaches and initiates much needed dialogue between environmental sociologists and microsociologists. It will appeal not only to sociologists, but to environmental scholars across the social sciences interested in enriching their theoretical repertoire in studying the social aspects of the environment.

Contemporary Social Psychological Theories Stanford University Press This text presents the most important and influential social psychological theories and research programs in contemporary sociology. Original chapters by the scholars who initiated and developed these theoretical perspectives provide full descriptions of each theory, its background, development, and future. The first four chapters cover general approaches, organized around fundamental principles and issues--symbolic interaction, social exchange, distributive justice, and rational choice. The following chapters focus on specific research programs and theories, examining identity, affect, comparison processes, power and dependence, social exchange, status construction, and legitimacy. A concluding chapter provides an analysis of and commentary on the state of the theoretical programs in sociological social psychology. Contributors: Peter J. Burke, Joseph Berger, Coye Cheshire, Karen S. Cook, Pamela Emanuelson, Alexandra Gerbasi, Karen A. Hegtvedt, Michael A. Hogg, Guillermina Jasso, Edward J. Lawler, Michael W. Macy, George J. McCall, Linda D. Molm, Cecilia L. Ridgeway, Dawn T. Robinson, Lynn Smith-Lovin, Jan E. Stets, Jonathan H. Turner, Murray Webster Jr., David Willer, and Morris Zelditch, Jr. **Identity and Participation in Culturally Diverse Societies A Multidisciplinary Perspective John Wiley & Sons** Identity and Participation in Culturally Diverse Societies presents an original discussion in an edited volume of how the links between identity, political participation, radicalization, and integration can provide a scientific understanding of the complex issue of coexistence between groups in culturally diverse societies. Offers a scientific understanding of the complex issue of coexistence between groups in culturally diverse societies Utilizes original theory which combines social psychology, sociology, and political science Includes an original and extensive discussion of combining the concepts of identity and diversity Innovatively and engagingly employs the latest research and state-of-the-art theory **Sociology Confronts the Holocaust Memories and Identities in Jewish Diasporas Duke University Press** This volume expands the intellectual exchange between researchers working on the Holocaust and post-Holocaust life and North American sociologists working on collective memory, diaspora, transnationalism, and immigration. The collection is comprised of two types of essays: primary research examining the Shoah and its aftermath using the analytic tools prominent in recent sociological scholarship, and commentaries on how that research contributes to ongoing inquiries in sociology and related fields. Contributors explore diasporic Jewish identities in the post-Holocaust years; the use of sociohistorical analysis in studying the genocide; immigration and transnationalism; and collective action, collective guilt, and collective memory. In so doing, they illuminate various facets of the Holocaust, and especially post-Holocaust, experience. They investigate topics including heritage tours that take young American Jews to Israel and Eastern Europe, the politics of memory in Steven Spielberg's collection of Shoah testimonies, and the ways that Jews who immigrated to the United States after the collapse of the Soviet Union understood nationality, religion, and identity. Contributors examine the Warsaw Ghetto Uprising of 1943 in light of collective action research and investigate the various ways that the Holocaust has been imagined and recalled in Germany, Israel, and the United States. Included in the commentaries about sociology and Holocaust studies is an essay reflecting on how to study the Holocaust (and other atrocities) ethically, without exploiting violence and suffering. Contributors. Richard Alba, Caryn Aviv, Ethel Brooks, Rachel L. Einwohner, Yen Le Espiritu, Leela Fernandes, Kathie Friedman, Judith M. Gerson, Steven J. Gold , Debra R. Kaufman, Rhonda F. Levine , Daniel Levy, Jeffrey K. Olick, Martin Oppenheimer, David Shneer, Irina Carlota Silber, Arlene Stein, Natan Sznaider, Suzanne Vromen, Chaim Waxman, Richard Williams, Diane L. Wolf **Music Sociology Value, Technology, and Identity Routledge** Music Sociology critically evaluates current approaches to the study of music in sociology and presents a broad overview of how music is positioned and represented in existing sociological scholarship. It then goes on to offer a new framework for approaching the sociology of music, taking music itself as a starting point, and considering what music sociology can learn from related disciplines such as critical musicology, ethnomusicology, and cultural studies. As a central form of leisure, consumption, and cultural production, music has attracted significant attention from sociologists who seek to understand its deeper socio-cultural meaning. With case studies that address sound environments, consumption, media technologies, local scenes, music heritage, and ageing, the authors highlight the distinctive nature of musical experience, and show how sociology can illuminate it. Providing both a survey of existing perspectives the sociology of music, and a thought-provoking discussion of how the field can move forward, this concise and accessible book will be a vital reading for anyone teaching or studying music from a sociological standpoint. **EBOOK: Reconceptualizing Social Policy: Sociological Perspectives on Contemporary Social Policy McGraw-Hill Education (UK)** How can sociological perspectives help us make sense of contemporary social policy? How has the discipline of social policy engaged in recent sociological debates and developments? This book provides a variety of sociological frameworks for understanding contemporary social policy. It explores how sociological perspectives may be used to theorize, conceptualize and research social policy. Amanda Coffey captures the different ways in which social policy can be understood - as academic discipline, policy process, service provision and lived experience. The book engages with a range of policy areas and client groups, and pays attention to sociodemographic categories such as gender, 'race', class and age. Themes include: The body and processes of embodiment Citizenship and identity Equality and differences Space and time Research and representation Reconceptualizing Social Policy is a key text for students and lecturers in sociology and social policy. **Handbook of the Sociology of Gender Springer** This handbook provides a comprehensive view of the field of the sociology of gender. It presents the most important theories about gender and methods used to study gender, as well as extensive coverage of the latest research on gender in the most important areas of social life, including gendered bodies, sexuality, carework, paid labor, social movements, incarceration, migration, gendered violence, and others. Building from previous publications this handbook includes a vast array of chapters from leading researchers in the sociological study of gender. It synthesizes the diverse field of gender scholarship into a cohesive theoretical framework, gender structure theory, in order to position the specific contributions of each author/chapter as part of a complex and multidimensional gender structure. Through this organization of the handbook, readers do not only gain tremendous insight from each chapter, but they also attain a broader understanding of the way multiple gendered processes are interrelated and mutually constitutive. While the specific focus of the handbook is on gender, the chapters included in the volume also give significant attention to the interrelation of race, class, and other systems of stratification as they intersect and implicate gendered processes. **Handbook of Social Psychology Springer Science & Business Media** This handbook provides a broad overview of the field of social psychology and up-to-date coverage of current social psychological topics. It reflects the recent and substantial development of the field, both with regard to theory and empirical research. It starts out by covering major theoretical perspectives, including the inter actionist, identity, social exchange, social structure and the person perspectives. Next, it discusses development and socialization in childhood, adolescence and adulthood. In addition to updated discussions of topics that were included in the first edition, the part examining personal processes includes entirely new topics, such as social psychology and the body and individual agency and social motivation. Interpersonal processes are discussed from a contemporary perspective with a focus on stress and health. The final section examines the person in sociocultural context and includes another topic new to the second edition, the social psychology of race and gender and intersectionality. **Handbook of Contemporary Sociological**

Theory Springer *This Handbook provides the hidden common threads that tie sociological inquiry together and featuring eminent scholars, it separates itself from its predecessors in substance and organization. Rather than rehashing old debates or longingly gazing at the past, this book presents sociologists with new ways of conceptualizing the organization and presentation of sociological theory. At the heart of this Handbook's vision is the twin goals of making theory a viable enterprise by reconceptualizing how we teach theory and keeping theory closely tied to its empirical applications. Three strategies are offered: (1) Elucidating how classic issues like integration or interaction are interrogated today; (2) Presenting a coherent vision of the social levels of reality that theorists work on such as communities, groups, and the self as well as how the coherence of these levels speaks to the macro-micro link; and, (3) Theorizing the social world rather than celebrating theorists or theories; that is, one can look at how theory is used holistically to understand the constraints the social world places on our lived experience or the dynamics of social change. Hence, in the second decade of the 21st century, it has become clear that sociology is at a crossroads as the number of theorists and amount of theory available is increasingly unmanageable and unknowable by the vast majority of professionals and students. As such, this Handbook of Contemporary Sociological Theory presents the novice and the expert with the a roadmap for traversing this crossroad and building a more coherent, robust, and cumulative sociology.* **Deviance and Identity ISD LLC** *The sociology of deviance was in its heyday when Prentice-Hall published this book in 1969. John Lofland traces the field from pre-World War II to the late sixties and pioneers the application of "grounded theory" to the study of deviant behavior. In his new prologue, Joel Best writes, "More than thirty years after the book first appeared, we have no better synthesis of the labeling approach."* **Cambridge International AS and A Level Sociology Coursebook Cambridge University Press** *This revised set of resources for Cambridge International AS and A Level Sociology syllabus (9699) is thoroughly updated for the latest syllabus. Written by a highly experienced author, the Coursebook provides comprehensive support for the syllabus. Accessible language combined with the clear, visually-engaging layout makes this an ideal resource for the course. Discussion of significant sociological research, case studies, explanation of key terms and questions within the text reinforce knowledge. Stimulating activities build interpretation and application as well as analytical and evaluation skills. Revision checklists help in consolidating understanding. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teacher's CD-ROM is also available.* **Political Sentiments and Social Movements The Person in Politics and Culture Springer** *This unique volume is about how ordinary people construct political meanings, form political emotions and identities, and become involved in or disengaged from political contests. Drawing on psychological anthropology, it illustrates the complexities of political subjectivities through engaging personal stories that complicate our understanding of the relationship between culture and politics. Chapters examine the Tea Party and Occupy Wall Street in the United States, third gender activism in India, Rastafari in Jamaica, Courage to Refuse in Israel, the environmental movement in the U.S., Salafi movements in northern Nigeria, post-socialist labor politics in Romania, and anti-immigrant activism in Denmark.* **Ethnic Identity Formation and Transmission among Hispanics and Other Minorities SUNY Press** *This book provides broad coverage of the various research approaches that have been used to study the development of ethnic identity in children and adolescents and the transmission of ethnic identity across generations. The authors address topics of acculturation and the development and socialization of ethnic minorities--particularly Mexican-Americans. They stress the roles of social and behavioral scientists in government multicultural policies, and the nature of possible ethnic group responses to such policies for cultural maintenance and adaptation.* **Self and Identity--psychosocial Perspectives John Wiley & Sons** *This study of self is a growing concern within psychology, and related disciplines, particularly in social and clinical psychology, psychiatry and personality studies.* **Re/Formation and Identity The Intersectionality of Development, Culture, and Immigration Springer Nature Sociology for Social Workers Polity** *The second edition of this major textbook clearly shows how sociology can inform professional social work practice in the twenty–first century. It provides an easy–to–follow, jargon–free introduction to sociology for social work students, with crucial links to practice across a comprehensive range of topics. The need for an appreciation of the insights sociology has to offer about our world and our actions within it has been underlined by recent reforms to social work education, and the new edition furthers its commitments to this goal. The book shows how sociology is an exciting and relevant topic to social work with a variety of service user groups, and supports and extends students' learning through carefully designed pedagogical features. Richly illustrated with evidence and examples, the book uses engaging case studies to demonstrate the relevance of sociology to everyday practice. The new edition has been fully updated to explore contemporary issues for social workers, locating these in the context of global changes and strengthening its application of sociological theories to social work practice. Sociology for Social Workers will continue to be an invaluable teaching and learning resource that takes seriously sociology's capacity to contribute to positive social work practice.* **Sociological Imaginations from the Classroom Plus A Symposium on the Sociology of Science Perspectives on the Malfunctions of Science and Peer Reviewing Ahead Publishing House (imprint: Okcir Press)** *This Spring 2008 (VI, 2) issue of Human Architecture: Journal of the Sociology of Self-Knowledge includes two symposium papers by Klaus Fischer and Lutz Bornmann who shed significant light on why the taken-for-granted structures of science and peer reviewing have been and need to be problematized in favor of more liberatory scientific and peer reviewing practices more conducive to advancing the sociological imagination. The student papers included (by Jacquelyn Knoblock, Henry Mubiru, David Couras, Dima Khurin, Kathleen O'Brien, Nicole Jones, Nicole [pen name], Eric Reed, Joel Bartlett, Stacey Melchin, Laura Zuzevich, Michelle Tanney, Lora Aurise, and Brian Ahl) make serious efforts at developing their theoretically informed sociological imagination of gender, race, ethnicity, learning, adolescence and work. The volume also includes papers by faculty (Satoshi Ikeda, Karen Gagne, Leila Farsakh) who self-reflectively explore their own life and pedagogical strategies for the cultivation of sociological imaginations regardless of the disciplinary field in which they do research and teach. Two joint student-faculty papers and essays (Khau & Pithouse, and Mason, Powers, & Schaefer) also imaginatively and innovatively explore their own or what seem at first to be "strangers'" lives in order to develop a more empathetic and pedagogically healing sociological imaginations for their authors and subjects. The journal editor Mohammad H. Tamdgidi's call in his note for sociological re-imaginations of science and peer reviewing draws on the relevance of both the symposium and other student and faculty papers in the volume to one another in terms of fostering in theory and practice liberating peer reviewing strategies in academic publishing. Anna Beckwith was a guest co-editor of this journal issue. Human Architecture: Journal of the Sociology of Self-Knowledge is a publication of OKCIR: The Omar Khayyam Center for Integrative Research in Utopia, Mysticism, and Science (Utopystics). For more information about OKCIR and other issues in its journal's Edited Collection as well as Monograph and Translation series visit OKCIR's homepage.* **Contemporary Sociological Theory SAGE** *Written by award-winning scholar Jonathan H Turner, this is a comprehensive, in-depth and detailed review of present-day theory in sociology.* **Sociological Perspectives SP : Official Publication of the Pacific Sociological Association**