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What's Happening to Public Higher Education?

The Shifting Financial Burden

JHU Press **State preferences for higher education spending : a panel data analysis, 1977-2001 / Michael J. Rizzo -- Do tenured and tenure-track faculty matter? / Ronald G. Ehrenberg and Liang Zhang -- The increasing use of adjunct instructors at public institutions : Are we hurting students? / Eric P. Bettinger and Bridget Terry Long -- The effect of institutional funding cuts on baccalaureate graduation rates in public higher education / Gary L. Blose, John D. Porter, and Edward C. Kokkelenberg -- The effects of a changing financial context on the University of California / Gerald R. Kissler and Ellen Switkes -- Assessing public higher education in Georgia at the start of the twenty-first century / Christopher Cornwell and David B. Mustard -- Changing priorities and the evolution of public higher education finance in Illinois / F. King Alexander and Daniel Layzell -- Michigan public higher education : recent trends and policy considerations for the coming decade / Stephen L. Desjardins, Allison Bell, and Iria Puyosa -- North Carolina's commitment to higher education : access and affordability / Betsy E. Brown and Robert L. Clark -- State support for public higher education in Pennsylvania / Donald E. Heller -- The changing accessibility, affordability, and quality of higher education in Texas / Lisa M. Dickson -- Higher tuition, higher aid, and the quest to improve opportunities for low-income students : the case of Virginia / Sarah Turner -- Public higher education in Washington State : aspirations are misaligned with fiscal structure and politics / William Zumeta -- Consequences of a legacy of state disinvestment : plunging state support reduces access and threatens quality at University of Wisconsin system institutions / David W. Olien -- Why we won't see any public universities "going private" / John D. Wiley -- Concluding remarks / F. King Alexander.**

Teacher Professional Knowledge and Development for Reflective and Inclusive Practices

Taylor & Francis **This book brings together the practice of reflective teaching and the knowledge of inclusive practices in the context of teacher education and continuing professional development. It is a call to leverage reflective teaching for inclusive practices. The first part of the book provides an overview of what constitutes reflective practice in the 21st century and how teachers can become reflective practitioners. It also discusses how teacher professional development can be enhanced for reflective teaching practice. The second part of the book deals with teachers' knowledge development in order to create inclusive teaching and learning environments. It highlights the need for a responsive teaching climate, intercultural competency, pedagogical change and professional literacy. A reflective inclusive teacher is likely to anticipate the multiple needs of diverse learners in pluralistic settings, thus ensuring student success. This book will enhance the efforts of teacher educators and teaching professionals in building a culture of reflective and inclusive teaching practice in the classroom.**

Charting the course of education and HIV

UNESCO **More than three decades after the identification of the virus, HIV continues to affect millions of people worldwide. Much progress has been made and infection rates are down in a number of countries. From the beginning the education sector has played a central role in responding to HIV, though its role and the contribution of school-based HIV education has been the subject of much debate. This book explores the major debates and provides an overview of how the role of the education sector and approaches to HIV education have evolved, what has been learned, emerging challenges and opportunities, and proposes a way forward for the education sector to contribute to the prevention of new infections, treatment and care, and reduce stigma and discrimination. The Education on the Move series seeks to bring research knowledge produced by various academic disciplines and within various organizations to those who can shape educational policies and drive reforms.**

Catalog of the Gerald K. Stone Collection of Judaica

A Bibliographical Resource for Canadian Jewish Studies

Academic Studies Press **Gerald K. Stone has collected books about Canadian Jewry since the early 1980s. This volume is a descriptive catalog of his Judaica collection, comprising nearly 6,000 paper or electronic documentary resources in English, French, Yiddish, and Hebrew. Logically organized, indexed, and selectively annotated, the catalog is broad in scope, covering Jewish Canadian history, biography, religion, literature, the Holocaust, antisemitism, Israel and the Middle East, and more. An introduction by Richard Menkis discusses the significance of the Catalog and collecting for the study of the Jewish experience in Canada. An informative bibliographical resource, this book will be of interest to scholars and students of Canadian and North American Jewish studies.**

TALIS Creating Effective Teaching and Learning Environments First Results from TALIS

First Results from TALIS

OECD Publishing **This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.**

Putting Higher Education to Work

Skills and Research for Growth in East Asia

World Bank Publications This book assesses whether East Asian higher education is providing research and innovation for growth and delivering its graduates with the skills necessary for productivity in the labor market. It also seeks to determine how higher education systems could be improved in order to deliver these outcomes. It features new data and diagnostic material to better understand labor markets, what skills firms want, and what skills graduates have; shows how countries can become more innovative; and describes in detail the key areas of reform needed for higher education to be a larger engine of East Asian growth. It will be of interest to policymakers, governments, academia, donors, NGOs, students, researchers, and lower- and middle-income countries looking to break the middle-income trap.

Successful School Leadership

Higher Education, Youth and Migration in Contexts of Disadvantage

Understanding Aspirations and Capabilities

Springer This book explores the lives, experiences and the formation of higher educational aspirations among marginalised migrant youth in South Africa. Using a case study based in Johannesburg, the author illuminates their voices in order to demonstrate the reality faced by these young people in the context of migration to the Global South. Within the complex landscape of global and African migration, this book draws on detailed narratives to understand the conditions under which aspirations for higher education are - or are not - developed. In doing so, the author highlights the value of understanding individual lives, experiences and opportunities from a human development point of view, capturing the multidimensional disadvantages experienced by migrants in a balanced, intersectional manner. Balancing empirical data with theoretical analysis, this volume tells a rich, nuanced story about marginalised migrant youth - an essential work for understanding the conditions necessary for such youth to live valuable lives in both local and international contexts. This book will appeal to students and scholars of youth migration, aspiration and educational opportunities, particularly within the Global South.

Global Perspectives on Gender and Sexuality in Education

Raising Awareness, Fostering Equity, Advancing Justice

IAP International Advances in Education: Global Initiatives for Equity and Social Justice is an international research monograph series that contributes to the body of inclusive educational policies and practices focused on: empowering society's most vulnerable groups; raising the ethical consciousness of those in positions of authority; and encouraging all to take up the mantle of global equity in educational opportunity, economic freedom and human dignity. Each themed volume in this series draws on the research and innovative practices of investigators, academics, educators, politicians, administrators, and community organizers around the globe. This volume consists of three sections; each centered on an aspect of gender equity in the context of education. The chapters are drawn from a wide range of countries including: Australia, China, Gambia, India, Italy, Kenya, Kyrgyzstan, Laos, Slovenia, Swaziland, Grenada, Jamaica, Trinidad, Tobago, The United States, and Turkey addressing issues of gender equity, citizenship education, egalitarianism in sexual orientation, and strategies to combat human trafficking. The 15 chapters document both the progress and challenges facing those who strive for gender equity in access to education, the portrayal of women in curricula, and the acceptance of diverse sexual orientations within differing country contexts and provide an overview of promising policies, practices and replicable successful programs.

Cases on Digital Technologies in Higher Education: Issues and Challenges

Issues and Challenges

IGI Global "This book focuses on the institutionalization of technology into education, specifically, discussing the integration of technology (and new techniques) into various areas of higher education"--Provided by publisher.

Education for Underprivileged Primary and Secondary Students in Malaysia

Universiti Malaysia Sabah Press The best education system provides the best education to all children, irrespective of their ethnic group or socio-economic background. Malaysian education system aims to ensure that all children, irrespective of who their parents are and where they are schooling, will be equipped with the basic needs to succeed in their future educational endeavours and eventually in daily life and the workforce. Malaysian education system strives to narrow the socio-economic gap, between rural and urban as well as gender in student achievement by 2020. Reducing socioeconomic disparities between rural and urban are likely to have an impact on the achievement gap among students. The education system in Malaysia will actively support social mobility by providing additional supports to those who are less fortunate, and thus ensure socio-economic background of students is no longer a determinant factor of their success in life. However, in the effort to realize equity in education to all children in Malaysia, we are confronted with all sorts of problems and challenges. Empirical studies with scientific explanations will provide insights into how education for underprivileged primary and secondary students in Malaysia can be further improved to ensure equal accessibility to quality education. This book attempts to bring together prominent researchers and educators in the field of rural education to share their findings, experiences, reflection, and vision on the emerging trends in rural education in the country. The book will be of special interest to academics and researchers in the field of rural education, curriculum designers, policy makers, educators, teacher educators, trainee teachers, school principals, school inspectorates, undergraduate and postgraduate students in universities and colleges in the country.

University Governance and Academic Leadership in the EU and China

IGI Global Institutions of higher education across the world are expected to contribute to the resolution of economic, social, and environmental problems and to respond to them. However, in order to meet these expectations, universities need to have a strong sense of university governance to provide academics and researchers with a high degree of independence. University Governance and Academic Leadership in the EU and China provides innovative insights into the evolving higher education system of university governance in Europe and China. The content within this publication analyzes university governance, education technology, academic integrity, higher education, clear role positioning, and more. It is a vital reference source for education administrators, educators, academicians, policymakers, government officials, professionals, researchers, and consultants seeking coverage on topics centered on successful and effective leadership in modern universities.

English Language Teacher Education in Chile

A cultural historical activity theory perspective

Routledge Over the last two decades, Chile has been driven by an economic imperative to build the capability of citizens to be competent in the English language, resulting in a high demand for teachers of English. As a consequence, teacher education programs have modified their curricula to meet the challenges of educating teachers of English as a global language. This book explores EFL teacher education in order to further understand the nature of teacher learning in second language education environments, examining the varying motives, actions and mediating tools that shaped how a cohort of pre-service teachers learnt to teach EFL in Chile. Framed by a cultural historical activity theory (CHAT) perspective, chapters use key qualitative research to determine how specific factors can help and hinder the effective preparation of teachers, illuminating contradictory dynamics between local and national policies, teacher education programs, and pre-service views and classroom realities. The book makes an important contribution to the growing debate surrounding the design of EFL teacher education policy, curriculum and learning strategies, emphasising the importance of engaging pre-service teachers in learning to teach EFL, and the interrelated factors that shape this learning. English Language Teacher Education in Chile will be of key interest to academics, researchers and postgraduate students in the fields of teacher education, curriculum studies, and English language teaching (ESL/EFL), as well as policy makers, TESOL organisations, and those interested in applying a CHAT perspective to language teaching and learning.

Contemporary Approaches to Dissertation Development and Research Methods

IGI Global Uncovering the best methods for conducting and writing about research is vital to members of the academic community, especially to those just beginning their careers. In this regard, graduate and post-graduate degree programs are crucial in ensuring that future academic and professional progress will continue. Contemporary Approaches to Dissertation Development and Research Methods is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields. Featuring innovative perspectives on the design and function of doctoral programs, this book is ideally designed for practitioners, researchers, and academicians.

Young People's Visions of the World: Title.pdf; 02 Cover-MS1; 03 REVISED eBooks End User License Agreement-Website; 04 Contents-MS; 05 About the Editors-; 06 Foreword-DONE; 07 Preface-DONE; 08 Contributors-MS1; 09 Acknowledgements-DONE; 10 Introduction; 11 Chapter 1; 12 Chapter 2; 13 Chapter 3; 14 Chapter 4; 15 Chapter 5; 16 Chapter 6; 17 Chapter 7; 18 Chapter 8; 19 Chapter 9; 20 Chapter 10; 21 chapter 11; 22 Chapter 12; 23 Chapter 13; 24 Chapter 14; 25 Chapter 15; 26 Chapter 16; 27 index

Bentham Science Publishers It is widely agreed in art education literature that art educators need to think about the possibility of widening the concept of art education. Educators need to understand the context of learning and for that they need to understand student interests in both local and global aspects. This book values young people's expression of their own culture and personal interests. It is unique in that the starting point is the drawings of the young people - not to illustrate a predetermined theory, but to enable young people from different countries to express their visions about the world - illustrati.

Postgraduate Research Engagement in Low Resource Settings

IGI Global The general academic progression, and particularly research engagement, of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates, and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet, there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national, and international socioeconomic transformation. Covering a range of topics such as intellectual property, mental health, and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians, and students.

Cultural Competence and the Higher Education Sector

Australian Perspectives, Policies and Practice

Springer Nature This open access book explores cultural competence in the higher education sector from multi-disciplinary and inter-disciplinary perspectives. It addresses cultural competence in terms of leadership and the role of the higher education sector in cultural competence policy and practice. Drawing on lessons learned, current research and emerging evidence, the book examines various innovative approaches and strategies that incorporate Indigenous knowledge and practices into the development and implementation of cultural competence, and considers the most effective approaches for supporting cultural competence in the higher education sector. This book will appeal to researchers, scholars, policy-makers, practitioners and general readers interested in cultural competence policy and practice.

Developments in Higher Education: National Strategies and Global Perspectives (Penerbit USM)

Penerbit USM Developments in Higher Education: National Strategies and Global Perspectives brings together a collection of meticulously researched articles, providing insights into the changing nature of higher education through internationalisation and its consequent impact on the futures of higher education. These articles are intended for academics, policymakers and researchers in higher education to enhance their understanding, leading ultimately to sustainable human capital development. The book seeks to present a comprehensive discussion on internationalisation as a variable in higher education, and hence, derive alternative futures of higher education systems. It also suggests a different perspective regarding the appraisal of higher learning institutions and the subsequent influence on policy recommendations. Many of these important aspects are gathered together under topics such as "Internationalising Higher Education: A Malaysian Perspective", "Rankings and Policy Contradictions: Is It Time to Move Beyond Rankings?" and

“Campuses 2060: Four Futures of Higher Education in Four Alternative Futures of Society”. This book is recommended to anyone seeking to further enhance their knowledge in higher education, especially in regards to policymaking.

Dimensions on Nursing Teaching and Learning

Supporting Nursing Students in Learning Nursing

Springer Nature The book presents five significant areas of learning within professional programmes of preparation most applicable to student nurses and midwives in their pre-registration education but also with relevance to other learners on healthcare related disciplines. This volume has emerged from several sources: the editor's role as a Director for Learning and Teaching in Adult, Child Nursing and Midwifery and also from an EU funded project looking at quality benchmarks and assuring clinical learning environments (HEALINT). The Francis Report (Francis 2013) and the Shape of Caring Report (Willis 2015) highlighted challenges related to practice learning and mark a renewed focus in its overall significance (Morley et al 2017). In addition to discussions regarding models of support in practice, there is also a clear emphasis on the need for nurses to have the knowledge and skills to undertake more flexible roles and an increasing requirement for nurses to have higher order knowledge and skills at the point of registration, according to the UK Nursing and Midwifery Council (NMC 2017). The book will meet these new educational needs especially for educators working in Nurse and midwife colleges. The new standards of proficiency for pre-registration nursing were published in 2018, with all higher education institutions (HEIs) approved to deliver the programme from September 2019. This creates a demand for a publication which explores the potential impact of a new education approach and issues with preparation (teaching and learning) for nurses and the breadth and dimensions of teaching and learning. NMC proposed roles of Practice Supervisor, Practice Assessor and Academic Assessor will not have a prescribed preparation programme and universities and practice partners will be seeking guidance and direction in developing local programmes of preparation.

Women in STEM in Higher Education

Good Practices of Attraction, Access and Retainment in Higher Education

Springer Nature This open access book addresses challenges related to women in STEM in higher education, presenting research, experiences, studies, and good practices associated with the engagement, access, and retention of women in the STEM disciplines. It also discusses strategies implemented by universities and policymakers to reduce the existing gender gap in these areas. The chapters provide an overview of implementations in different regions of the world and provide numerous examples that can be transferred to other higher education institutions.

Myanmar's Education Reforms

A pathway to social justice?

UCL Press This book reviews the state of education in Myanmar over the past decade and a half as the country is undergoing profound albeit incomplete transformation. Set within the context of Myanmar's peace process and the wider reforms since 2012, Marie Lall's analysis of education policy and practice serves as a case study on how the reform programme has evolved. Drawing on over 15 years of field research carried out across Myanmar, the book offers a cohesive inquiry into government and non-government education sectors, the reform process, and how the transition has played out across schools, universities and wider society. It casts scrutiny on changes in basic education, the alternative monastic education, higher education and teacher education, and engages with issues of ethnic education and the debate on the role of language and the local curriculum as part of the peace process. In so doing, it gives voice to those most affected by the changing landscape of Myanmar's education and wider reform process: the students and parents of all ethnic backgrounds, teachers, teacher trainees and university staff that are rarely heard.

International Perspectives on Teaching and Learning Mathematics with Virtual Manipulatives

Springer This book explores terminology, frameworks, and research being conducted worldwide on virtual manipulatives. It brings together international authors who provide their perspectives on virtual manipulatives in research and teaching. By defining terminology, explaining conceptual and theoretical frameworks, and reporting research, the authors provide a comprehensive foundation on the study and use of virtual manipulatives for mathematics teaching and learning. This foundation provides a common way for researchers to communicate about virtual manipulatives and build on the major works that have been conducted on this topic. By discussing these big ideas, the book advances knowledge for future research on virtual manipulatives as these dynamic tools move from computer platforms to hand-held, touch-screen, and augmented platforms.

Properties of Expanding Universes

Some implications and consequences of the expansion of the universe are examined. The conclusion is reached that galaxies cannot be formed as a result of the growth of perturbations that were initially small.

The Oxford Handbook of Identity Development

Oxford Library of Psychology The Oxford Handbook of Identity Development represents a turning point in the field of identity development research. Various, and disparate, groups of researchers are brought together to debate, extend, and apply Erikson's theory to contemporary problems and empirical issues.

PISA Knowledge and Skills for Life

First Results from PISA 2000

Organisation for Economic Co-operation and Development Knowledge and Skills for Life presents evidence on student performance in reading, mathematical and scientific literacy, reveals factors that influence the development of these skills at home and at school, and examines what the implications are for policy development.

The Sustainability of Higher Education in an Era of Post-Massification

Routledge This volume examines the sustainability of higher education massification throughout the Asia Pacific region. The massification of higher education has swept across the region over the past three decades in complex and astounding ways in some cases. The book inquires after the many faces that higher education massification is taking in varied country settings and seeks to identify the more important implications that follow. It discusses massification and its sustainability within the region's complex contexts and addresses the issues of implications, challenges, and limitations. Paying particular attention to implications on resources, employment and social mobility, institutional identity, programs, funding and teacher education, the book explores the capacity of countries to stay on the course they have chosen and the implications this may have for the continued identification of resources to do so, the choice to focus more particularly and importantly on the considerable range of innovations and variations and the ability to recognize and develop them in meaningful ways.

The Neoliberal Agenda and the Student Debt Crisis in U.S. Higher Education

Indebted Collegians of the Neoliberal American University

Routledge Capturing the voices of Americans living with student debt in the United States, this collection critiques the neoliberal interest-driven, debt-based system of U.S. higher education and offers alternatives to neoliberal capitalism and the corporatized university. Grounded in an understanding of the historical and political economic context, this book offers auto-ethnographic experiences of living in debt, and analyzes alternatives to the current system. Chapter authors address real questions such as, Do collegians overestimate the economic value of going to college? and How does the monetary system that student loans are part of operate? Pinpointing how developments in the political economy are accountable for students' university experiences, this book provides an authoritative contribution to research in the fields of educational foundations and higher education policy and finance.

Serving Library Users from Asia

A Comprehensive Handbook of Country-Specific Information and Outreach Resources

Rowman & Littlefield Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

Handbook of School-Based Mental Health Promotion

An Evidence-Informed Framework for Implementation

Springer The Springer Series on Human Exceptionality Series Editors: Donald H. Saklofske and Moshe Zeidner Handbook for School-Based Mental Health Promotion An Evidence-Informed Framework for Implementation Alan W. Leschied, Donald H. Saklofske, and Gordon L. Flett, Editors This handbook provides a comprehensive overview to implementing effective evidence-based mental health promotion in schools. It addresses issues surrounding the increasing demands on school psychologists and educational and mental health professionals to support and provide improved student well-being, learning, and academic outcomes. The volume explores factors outside the traditional framework of learning that are important in maximizing educational outcomes as well as how students learn to cope with emotional challenges that confront them both during their school years and across the lifespan. Chapters offer robust examples of successful programs and interventions, addressing a range of student issues, including depression, self-harm, social anxiety, high-achiever anxiety, and hidden distress. In addition, chapters explore ways in which mental health and education professionals can implement evidence-informed programs, from the testing and experimental stages to actual use within schools and classrooms. Topics featured in this handbook include: · A Canadian perspective to mental health literacy and teacher preparation. · The relevance of emotional intelligence in the effectiveness of delivering school-based mental health programs. · Intervention programs for reducing self-stigma in children and adolescents. · School-based suicide prevention and intervention. · Mindfulness-based programs in school settings. · Implementing emotional intelligence programs in Australian schools. The Handbook for School-Based Mental Health Promotion is a must-have resource for researchers, clinicians and related professionals, and policymakers as well as graduate students across such interrelated disciplines as child and school psychology, social work, education policy and politics, special and general education, public health, school nursing, occupational therapy, psychiatry, school counseling, and family studies.

International Handbook of Research on Environmental Education

Routledge The environment and contested notions of sustainability are increasingly topics of public interest, political debate, and legislation across the world. Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment, health, development, and education. The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education (EE) field. The purpose of this 51-chapter handbook is not only to illuminate the most important concepts, findings and theories that have been developed by EE research, but also to critically examine the historical progression of the field, its current debates and controversies, what is still missing from the EE research agenda, and where that agenda might be headed. Published for the American Educational Research Association (AERA).

Educational Entrepreneurship

Promoting Public-Private Partnerships for the 21st Century

Rowman & Littlefield School superintendents, business managers, central office leaders, elected officials, industry leaders, educators, and aspiring practitioners in the field of education will find this book a useful resource in understanding innovative ways to stretch limited school resources or to improve the scope and quality of services and programs offered to deserving students. Approaching educational entrepreneurship by leveraging public and private partnerships is the primary focus throughout the book. Where available, real-world examples from school districts across the country are presented to provide the reader with ideas to consider and potentially emulate. Appreciating that there are innumerable ways for school leadership to pursue entrepreneurialism, chapters that represent a wide cross-section of common areas of educational practice were selected for inclusion. It should not be surprising, then, that such topics as curriculum development, educational technology, cooperative purchasing, higher education relationships, grant writing, foundation planning, and special education service delivery were all examined as potential public-private partnership opportunities. Improving schools in the twenty-first century will require new ways of approaching age-old challenges, not the least of which centers on increasingly scarce public funding. In response, the authors invite all readers to join the quest of applying the principles of entrepreneurship to schools to make them even stronger for the next generation.

Employability via Higher Education: Sustainability as Scholarship

Springer Nature This book discusses the topic of graduate employability from the premise that in this era of 'massification,' economic austerity, and political uncertainties, higher education (HE) no longer guarantees a clear 'work place advantage.' Divided into three sections, the book offers theoretical and philosophical discourses on the 'HE quandary,' whilst taking into account - and critiquing - political, temporal, and national contexts. It culminates in an investigation into specific discipline areas. It offers insights into the way that institutions, decision-makers, academics, and professional support staff can work together towards ensuring that our graduates are able to cope with the varied demands and challenges of modern job markets. It harnesses arguments and reflections on the breadth and depth of the functions of HE, such as social transformation, promoting principles of social justice, and providing opportunities. It grounds these in a triadic model for enhancing student engagement and holistic learning, namely, the emotional, cognitive, and behavioural aspects. As an anthology, it is forward-gazing in terms of the sustainability debate, whilst still offering evidence-based, research-grounded, practical suggestions to readers looking for tips and tools of the trade.

Skills Development for Inclusive and Sustainable Growth in Developing Asia-Pacific

Springer Focusing on the Asia-Pacific region, which in recent years has been the engine of global economic growth, this volume surveys trends and prospects in technical and vocational education and training (TVET) with particular reference to achieving inclusive growth and the greening of economies. Underlying the increasing pressure for new models of TVET provision is the rapid pace of technological change, demand for a work force which is highly responsive to evolving needs and a transforming market place that calls for higher order skills and lifelong learning. The book proposes a re-engineered, modernized TVET system that fosters an innovative approach which enhances the employability of workers as well as the sustainability of their livelihoods. The book includes contributions from leading policy makers, researchers, and practitioners, including those in the private sector in analyzing and forecasting the most urgent priorities in skills development. The book argues for creative approaches to TVET design and delivery particularly with a view to improve job prospects, and meeting the goals of inclusion, sustainable development and social cohesion. Addressing issues such as the chronic mismatches between skills acquired and actual skills required in the work place, the volume proposes diversified approaches towards workforce development and partnerships with the private sector to improve the quality and relevance of skills development. The new imperatives created by 'greening' economies and responses required in skills development and training are addressed. Developing TVET is a high priority for governments in the Asia Pacific region as they seek to achieve long-term sustainable growth since the continued success of their economic destinies depend on it. The volume also includes an emerging framework for skills development for inclusive and sustainable growth in the Asia and Pacific region.

Private and Confidential?

Handling Personal Information in the Social and Health Services

Policy Press This title examines key philosophical, ethical, legal and professional practice issues in the area of privacy and confidentiality and explores their implications for policy and practice.

Teacher Education

Innovation, Intervention and Impact

Springer This book, an inaugural publication from the Australian Teacher Education Association (ATEA), *Teacher Education: Innovation, Intervention and Impact* is both a product of, and seeks to contribute to, the changing global and political times in teacher education research. This book marks an historically significant shift in the collective work and outreach of the Australian Teacher Education Association (ATEA) as it endeavours to become an even more active contributor to a research-rich foundation for initial teacher education and to a research-informed teaching profession. The book showcases teacher education research and scholarship from a wide range of institutional collaborations across Australia. Studies highlight the multiple ways in which teacher education researchers are engaging with students, teachers, schools and communities to best prepare future teachers. It informs both teacher education policy and practice and is 'a must read' for those engaged in the education community. Above all it marks a shift for teacher educators to build a research rich teaching profession.

'Out of School' Ethnic Minority Young People in Hong Kong

Springer This book offers a comprehensive overview of 'out of school' ethnic minority young people in Hong Kong. The focus is on the extent of the phenomena, reasons behind it and a description of 'out of school' life. Employing qualitative research methods and adopting a case study approach that involved fieldwork comprising 15 in-depth interviews and 2 observations with 11 'out of school' ethnic minority young people, this book provides detailed insights into the phenomena. Information gained from an additional 22 in-depth interviews with 20 other stakeholders related to ethnic minority education, from time spent at three schools and key document analysis are also incorporated. Drawing on critical race theory, this book presents a critical discussion of the 'out of school' issue for ethnic minority young people in a privileged Chinese context.

India Higher Education Report 2021

Private Higher Education

Taylor & Francis This volume provides an in-depth analysis of the critical dimensions of higher education in India. It focuses on the growth and expansion of private higher education and public policy. The volume discusses issues related to the growth of for-profit and not-for-profit private higher education institutions and their implications at the policy level. It outlines the role of such institutions towards the internationalization and global ranking of the Indian higher education system. The book discusses the trends in internationalisation adopted by private higher education institutions and explains the resulting impact on aspects such as the diversity of programs, skill formation, employability, pedagogic practices, standards, curriculum development, and research and development, as well as the wider externalities in terms of promoting India's soft power and international relations with other countries. While outlining the challenges of Open Distance Learning (ODL) and online education in India, the book also discusses the use of ICT, OER, and MOOCs among others to address the challenges of the ODL system. This volume will be of interest to teachers, students, and researchers of education, public policy, political science, international relations, law, sociology, economics, and political economy. It will also be useful for academicians, policymakers, and anyone interested in the internationalization of Indian Higher Education.

Education and Migration

Routledge This collected volume addresses issues pertaining to education and migration from a variety of philosophical and ethical perspectives. It is high time to critically analyze ethical issues in education under conditions of globalization, not only because migration and globalization are topical issues, but also because dominant academic approaches in the ethics and political philosophy of education have a tendency to narrow their focus on the education of sedentary citizens. However, many learners and educators experience high levels of both voluntary and constrained mobility. The contributions to Education and Migration address issues pertaining to migration-related education from a variety of ethical and philosophical perspectives, including analytic applied ethics, continental philosophy, care ethics, Hegelian philosophy, the capability approach and theories of distributive justice. Distinguished scholars, as well as younger researchers, from a variety of disciplines (educational scholars, lawyers, philosophers, psychologists and sociologists) tackle in these eight essays core issues in the ethics and political philosophy of education, such as citizenship education or justice in access to education, from a perspective that takes human mobilities into account. The collection puts a special emphasis on the diversity of migratory experiences, on the significance of education for citizens and non-citizen migrants, long-term residents and undocumented children, immigrants and return migrants. This book was originally published as a special issue of Journal of Global Ethics.

ASEAN and Human Trafficking

Case Studies of Cambodia, Thailand, and Vietnam

Martinus Nijhoff Publishers Trafficking in persons is a serious crime that affects the human rights, dignity and integrity of all its victims including women, men, and children in the Association of Southeast Asia Nation (ASEAN) region. ASEAN has made efforts to fight human trafficking through inter alia the establishment of regional counter-human trafficking laws and human rights bodies to establish best norms and practices for its member countries. Nevertheless, the International Labour Organization (ILO) recently declared that there are more than 11.7 million forced labor victims in the Asia-Pacific region encompassing the biggest concentration of forced labour victims in the world.

Handbook of Research on Global Issues in Next-Generation Teacher Education

IGI Global

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