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KEY=MINDS - JORDYN BRADSHAW

DIFFERENT MINDS

GIFTED CHILDREN WITH AD/HD, ASPERGER SYNDROME, AND OTHER LEARNING DEFICITS

Jessica Kingsley Publishers Explaining why certain children are gifted and how giftedness is manifested, each chapter addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behaviour and relationships at home and at school.

FAST FACTS: SPECIFIC LEARNING DIFFICULTIES

Karger Medical and Scientific Publishers As more and more children present to family physicians with learning and attention problems, the overlap between the concerns of health and education professionals can become confused. Furthermore, dyslexia, developmental coordination disorder and attention deficit hyperactivity disorder often occur together, with each other and with oppositional defiant disorder, conduct disorder, Asperger's syndrome or obsessive-compulsive disorder. 'Fast Facts: Specific Learning Difficulties' is a practical guide for family physicians, specialist nurses and other healthcare professionals whose role it is to help and treat patients and their carers. It reviews five learning and behavioural problems addressing four questions for each: • What is the disorder, including its core symptoms and signs, what is its incidence and prevalence, and what is known about its cause? • What are the criteria for this disorder as specified by the Diagnostic and Statistical Manual of Mental Disorders 4th Edition? • Who assesses and diagnoses this disorder, and how? • What are the treatments for this disorder, and how? • What are the treatments for this disorder, including management at home and in school? This is an applied and practical guide which will clarify and enhance the role of the primary care physician in the treatment and management of these disorders. Contents: • General issues of diagnosis and treatment • Dyslexia (reading disability) • Developmental coordination disorder (dyspraxia) • Attention deficit hyperactivity disorder • Oppositional defiant disorder and conduct disorder • Asperger's syndrome • Obsessive-compulsive disorder • Future trends

KIDS IN THE SYNDROME MIX OF ADHD, LD, ASPERGER'S, TOURETTE'S, BIPOLAR, AND MORE!

THE ONE STOP GUIDE FOR PARENTS, TEACHERS, AND OTHER PROFESSIONALS

Jessica Kingsley Publishers Provides an overview of a variety of disorders, including autism, ADD, and bipolar disorder, found in children, and includes information on diagnosis, treatment options, and behavioral strategies.

THE EFFECTIVE TEACHER'S GUIDE TO DYSLEXIA AND OTHER SPECIFIC LEARNING DIFFICULTIES

PRACTICAL STRATEGIES

Taylor & Francis Specific learning difficulties such as dyslexia, dyspraxia and dyscalculia affect at least one in ten children, causing poor performance in school and often leading to emotional problems and low self-esteem. These children need a high level of understanding, encouragement and support from their teacher in order to achieve their full potential in an inclusive environment. The Effective Teachers' Guide to Dyslexia and other Specific Learning Difficulties offers the ordinary classroom teacher practical advice, information and enlightenment that will help them to bridge the gap between theory and practice, and equip them with a range of strategies with which to tackle everyday classroom situations. This book expertly guides the reader through: The legal and policy context An explanation of terms and definitions Interventions and rationale Approaches related to different curriculum subjects Provision for dyscalculia and acalculia Taking account of recent policy changes, and with an emphasis on what works in the classroom, this book will prove a practical, readable and invaluable resource for the busy practitioner.

ADHD COMORBIDITIES

HANDBOOK FOR ADHD COMPLICATIONS IN CHILDREN AND ADULTS

American Psychiatric Pub The only book that covers the multiple ways in which ADHD is complicated by other psychiatric and learning disorders in both children and adults, ADHD Comorbidities: Handbook for ADHD Complications in Children and Adults features comprehensive, research-based information on ADHD and its full range of coexisting syndromes. Contributing researcher-clinicians, familiar with the complications that additional disorders pose, summarize in accessible language what is currently known about ADHD and its comorbidities, from preschool age to adulthood. These authors describe how ADHD leads to different profiles at different stages of development and how to adjust treatment strategies for both ADHD and additional disorders to reduce the impairments resulting from their combination. The book offers a new paradigm for understanding ADHD, viewing it not as a simple behavior disorder but as a complex developmental impairment of executive functions in the brain. This important handbook gives developmental context to ADHD by describing how symptoms at preschool onset differ from those of older age at onset. Clinicians will find practical help for patients whose ADHD appears in conjunction with 11 other syndromes -- from mood disorders to developmental coordination disorder -- and acquire valuable guidance on adapting and adjusting medications and other interventions to optimize treatment effects for the wide diversity of complex cases that embody ADHD.

LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS

Cengage Learning The book that set the standard for those working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students. A cross-categorical emphasis that makes it suitable for a broad number of courses-including those aimed at teaching students with related disabilities and those teaching students on the Autism Spectrum. The authors describe the characteristics of learning disabilities as well as other disabilities, and offer practical teaching strategies for general education and special education teachers, school psychologists, administrators, and related professionals. Pre-service and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS, 13th Edition, especially helpful. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ACADEMIC ADVOCACY FOR GIFTED CHILDREN

SCB Distributors Formerly titled Empowering Gifted Minds: Educational Advocacy That Works, this book is the definitive manual on gifted advocacy for gifted students. The author tells parents and teachers how to document a child's abilities to provide reasonable educational options year by year. This book provides imperative information on testing considerations, curriculum, successful programs, and planning your child's education. It is an essential guide.

LEARNING DISORDERS

WAYS TO HELP OVERCOME ADHD AND OTHER LEARNING DISABILITIES: ADHD PARENTING TIPS

Learning disabilities are due to genetic and/or neurobiological factors that alter brain functioning in a manner that affects one or more cognitive processes related to learning. These

processing problems can interfere with learning basic skills such as reading, writing, and/or math. Why are learning disorders exploding for the current generation? Why is autism-- primarily a disorder afflicting young males--skyrocketing? The answers to these questions and more are explored in this book. Developmental disorders are an umbrella term. It covers a wide array of conditions, such as attention deficit hyperactivity disorder (ADHD), dyslexia, Asperger's syndrome, high-function/moderate/severe autism, and pervasive developmental disorders to name but a comparative handful. ADHD was singled out in the title because it co-occurs with so many other developmental syndromes, and because it is so vastly misunderstood by many people, even by those whose business it is to know what it is and what it is not. Among the top offenders of underlying causes are heavy metal, caffeine and sugar diet, nutrient deficiencies, processed food sensitivities, and/or environmental toxic exposure. These are addressable if the adults in their lives will address them. Better and more complete than the ""How To"" book on the topic, this book shows you how. Traumas-emotional and physical--from a wide variety of sources, including spousal abuse, child neglect, war, and accident number among those known to affect child development can also be identified and addressed. This book shows you how. And so much more. Buy this book for more information.

THE TRUTH ABOUT ADHD AND OTHER NEUROBIOLOGICAL DISORDERS

Infobase Publishing Provides facts and information for teens and young adults about issues involving ADHD and other neurobiological disorders. Presented in an A to Z format accompanied by question and answer and fact versus legend segments.

ADHD

HOW TO LEAVE ADHD AND OTHER LEARNING DISABILITIES BEHIND: ADHD PARENTING STRATEGIES

Learning disabilities are due to genetic and/or neurobiological factors that alter brain functioning in a manner that affects one or more cognitive processes related to learning. These processing problems can interfere with learning basic skills such as reading, writing, and/or math. Why are learning disorders exploding for the current generation? Why is autism-- primarily a disorder afflicting young males--skyrocketing? The answers to these questions and more are explored in this book. Developmental disorders are an umbrella term. It covers a wide array of conditions, such as attention deficit hyperactivity disorder (ADHD), dyslexia, Asperger's syndrome, high-function/moderate/severe autism, and pervasive developmental disorders to name but a comparative handful. ADHD was singled out in the title because it co-occurs with so many other developmental syndromes, and because it is so vastly misunderstood by many people, even by those whose business it is to know what it is and what it is not. Among the top offenders of underlying causes are heavy metal, caffeine and sugar diet, nutrient deficiencies, processed food sensitivities, and/or environmental toxic exposure. These are addressable if the adults in their lives will address them. Better and more complete than the ""How To"" book on the topic, this book shows you how. Traumas-emotional and physical--from a wide variety of sources, including spousal abuse, child neglect, war, and accident number among those known to affect child development can also be identified and addressed. This book shows you how. And so much more. Buy this book for more information.

ATTENTION DEFICIT HYPERACTIVITY DISORDER HANDBOOK

A PHYSICIAN'S GUIDE TO ADHD

Springer Science & Business Media An expanded, updated, and revised edition, the ADHD Handbook, second edition covers recent advances in causes and management of ADHD, and includes more than 400 scientific references to peer-reviewed articles. It provides answers to the numerous questions that surround ADHD, including how is it diagnosed? What causes ADHD? What are the risks of associated learning and behavior disorders, tics, seizures, and headaches? What treatments are available? What are the choices of medications and the risks of side effects? How can adverse effects be avoided? What are the alternatives to medication? Do children outgrow ADHD, and how long is treatment required? ADHD Handbook is written for neurologists, pediatricians, practicing physicians, residents, fellows and students of medicine, psychologists, educators, occupational and speech therapists, nurse practitioners and other healthcare providers. It also offers parents a readable, but uniquely well documented and objective account of ADHD symptoms, diagnosis, medications, alternative treatments, and management.

DIFFERENT CROAKS FOR DIFFERENT FOLKS

ALL ABOUT CHILDREN WITH SPECIAL LEARNING NEEDS

Jessica Kingsley Publishers This illustrated book explores the difficulties faced by 'frogs with a different croak'. Aimed at children with autism and related spectrum conditions, Teacher Toad's lessons give practical advice on issues covering everything from hard-to-break habits to physical coordination difficulties.

HANDBOOK OF ATTENTION DEFICIT HYPERACTIVITY DISORDER

John Wiley & Sons Attention deficit hyperactivity disorder (ADHD) is one of the most prevalent childhood psychiatric disorders of our time. The condition is defined by levels of inattention, hyperactivity and impulsivity that are impairing and developmentally inappropriate. Increasingly, there is a growing appreciation that for many individuals the disorder may persist into adulthood and be associated with significant social and economic burden. Conditions, such as ADHD, that are manifestly heterogeneous in terms of their clinical presentation, underlying neurobiology and treatment response, must be tackled on multiple fronts. This Handbook of Attention Deficit Hyperactivity Disorder provides a state of the art position on each of these fronts from leading clinicians and researchers from around the world. Broad in its scope and comprehensive in its detail, this book should be as useful to the student as it is to the experienced clinician or researcher.

KIDS IN THE SYNDROME MIX OF ADHD, LD, AUTISM SPECTRUM, TOURETTE'S, ANXIETY, AND MORE!

THE ONE-STOP GUIDE FOR PARENTS, TEACHERS, AND OTHER PROFESSIONALS

Jessica Kingsley Publishers The completely updated and expanded new edition of this well-established text incorporates DSM-5 changes as well as other new developments. The all-in-one guide covers the whole range of often co-existing neuro-behavioral disorders in children - from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and anxiety, to autism spectrum disorders, nonverbal learning disabilities, Tourette's, sensory integration problems, and executive dysfunction. A completely revised chapter on the autism spectrum by Tony Attwood explains not only new understanding in the field, but the new diagnostic criteria, and the anticipated usage of the term 'Asperger's Syndrome'. Dr. Kutscher provides accessible information on causes, symptoms, interactions with other conditions, and treatments. He presents effective behavioral strategies for responding to children who display traits of these disorders - whether at home, at school, or in other settings - along with case vignettes and practical tips. Finally, a chapter on the role of medications summarizes current knowledge. The author's sympathetic yet upbeat approach and skillful explanations of the inner world of children in the syndrome mix make this an invaluable companion for parents, teachers, professionals, and anyone else who needs fast and to-the-point advice on children with special needs.

TEENS TALK ABOUT LEARNING DISABILITIES AND DIFFERENCES

The Rosen Publishing Group, Inc For a teen diagnosed with a learning disability or difference, schoolwork can be an enormous challenge. The first-person accounts in this compelling book offer real-life stories about struggling with attention-deficit disorder, dyslexia, Asperger's, and other issues. Whether searching for a school where they can succeed or finding their creative voice, the teens move forward with grit and determination. Told in engaging and accessible prose, this book provides young adults with a road map as they learn to advocate for themselves so they can receive the education they deserve.

ATTENTION-DEFICIT HYPERACTIVITY DISORDER, FOURTH EDITION

A HANDBOOK FOR DIAGNOSIS AND TREATMENT

Guilford Publications Widely regarded as the standard clinical reference, this volume provides the best current knowledge about attention-deficit/hyperactivity disorder (ADHD) in children, adolescents, and adults. The field's leading authorities address all aspects of assessment, diagnosis, and treatment, including psychological therapies and pharmacotherapy. Core components of ADHD are elucidated. The volume explores the impact of the disorder across a wide range of functional domains--behavior, learning, psychological adjustment, school and vocational outcomes, and health. All chapters conclude with user-friendly Key Clinical Points. New to This Edition *Reflects significant advances in research and clinical practice. *Expanded with many new authors and new topics. *Chapters on cutting-edge interventions: social skills training, dietary management, executive function training, driving risk interventions, complementary/alternative medicine, and therapies for adults. *Chapters on the nature of the disorder: neuropsychological aspects, emotional dysregulation, peer relationships, child- and adult-specific domains of impairment, sluggish cognitive tempo, and more.

MENTAL DISORDERS: ADVANCES IN RESEARCH AND TREATMENT: 2011 EDITION

ScholarlyEditions Mental Disorders: Advances in Research and Treatment: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Mental Disorders. The editors have built Mental Disorders: Advances in Research and Treatment: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Mental Disorders in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Mental Disorders: Advances in Research and Treatment: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

XZENOBIA A FATHERS GUIDE TO THEIR CHILD'S LEARNING DISABILITIES

XZENOBIA Mothers can fall more easily into their role of care giver but fathers are suddenly disassociated from their expected roles. Mothers are more likely to be involved in diet, stimulation and bonding but Dads start out asking "What do I do?" Moms often find it difficult to get fathers involved under these circumstances. This book is an overview of what to expect from school boards and the medical establishment. The Learning Disabilities addressed are Autism, Asperger Syndrome, Dyslexia, ADHD, Delayed Development Disorder, Attention Deficit ADD, Hyperlexia, and Sensory Sensitivity. Fathers in particular have a need to know "why?" this happened to their child when nobody gives an objective reason. This book reflects on this and strives to satisfy this need to know in a unique way so that parents can get on to the task of helping their children.

HANDBOOK OF PSYCHOSOCIAL CHARACTERISTICS OF EXCEPTIONAL CHILDREN

Springer Science & Business Media Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics. This in-depth handbook examines the categories of exceptionality most often described in educational, behavioral, and health practices. Leading authorities from psychology, education, and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory, research, assessment, and intervention.

NEUROBEHAVIORAL DISORDERS OF CHILDHOOD

AN EVOLUTIONARY PERSPECTIVE

Springer Science & Business Media Attention deficit disorder, attention deficit hyperactive disorder, pervasive developmental disorder, obsessive-compulsive disorder, asperger's syndrome, and autism, to name but a few, may be viewed as points on a spectrum of developmental disabilities in which those points share features in common and possibly etiology as well, varying only in severity and in the primary anatomical region of dysfunctional activity. This text focuses on alterations of the normal development of the child. A working theory is presented based on what we know of the neurological and cognitive development in the context of evolution of the human species and its brain. In outlining our theory of developmental disabilities in evolutionary terms, the authors offer evidence to support the following notions: Bipedalism was the major reason for human neocortical evolution; Cognition evolved secondary and parallel to evolution of motricity; There exists an overlap of cognitive and motor symptoms; Lack of thalamo-cortical stimulation, not overstimulation, is a fundamental problem of developmental disabilities; A primary problem is dysfunctions of hemisphericity; Most conditions in this spectrum of disorders are the result of a right hemisphericity; Environment is a fundamental problem; All of these conditions are variations of the same problem; These problems are correctable; Hemisphere specific treatment is the key to success.

THE ENCYCLOPEDIA OF LEARNING DISABILITIES

Infobase Publishing Presents articles on learning disabilities, including diagnosis and testing, treatment options, learning aids, and education alternatives. Includes resource directories.

HANDBOOK OF ASSESSMENT AND DIAGNOSIS OF AUTISM SPECTRUM DISORDER

Springer This handbook details best practices and discusses ongoing challenges in assessment and diagnosis of autism spectrum disorder (ASD). Chapters address assessment and diagnostic protocols, developmental considerations in ASD assessment, and issues concerning comorbid psychological and medical conditions. Various aspects of the disorder are emphasized throughout the handbook - from assessment in adolescent and adult populations to the latest findings in neuropsychology. The book concludes with future directions for research and clinical applications, focusing on universal screening, improved assessment methods, and earlier and more accurate diagnosis. Topics featured in this handbook include: Types of ASD assessment. Report writing for ASD evaluations. Stress and satisfaction in the diagnostic process. Clinical and neuropsychological perspectives from comorbid diagnosis of ASD and ADHD. Executive functions in ASD. The Handbook of Assessment and Diagnosis of Autism Spectrum Disorder is an essential reference for researchers, clinicians, professionals, and graduate students in clinical child and school psychology, child and adolescent psychiatry, and social work as well as rehabilitation medicine/therapy, behavioral therapy, pediatrics, and educational psychology.

A GUIDE TO ASPERGER SYNDROME

Cambridge University Press This is an accessible 2002 handbook for all those touched by Asperger syndrome; clinicians, those affected and carers alike.

PRACTICAL SOLUTIONS FOR STABILIZING STUDENTS WITH CLASSIC AUTISM TO BE READY TO LEARN

GETTING TO GO!

AAPC Publishing This title recognizes the importance of offering stabilization strategies that afford students a better regulated body, often enabling students with classic autism to increase their time in school, most of them working up to full-day participation.

NONVERBAL LEARNING DISABILITIES IN CHILDREN

BRIDGING THE GAP BETWEEN SCIENCE AND PRACTICE

Springer Science & Business Media Although it has yet to be recognized by the American Psychiatric Association's Diagnostic and Statistical Manual (DSM), nonverbal learning disabilities (NVLD) in children are a growing concern. NVLD are receiving increased attention from researchers as well as from clinicians encountering these conditions in their young clients. At the same time, reliable information on effective interventions for NVLD has lagged behind this interest. Nonverbal Learning Disabilities in Children: Bridging the Gap Between Science and Practice offers a well-rounded understanding of NVLD, placing it within the context of other developmental disorders, most notably high-functioning autism and Asperger's syndrome. The most current genetic, environmental, and neurobiological theories of and research into the causes of NVLD (e.g., the "white matter model"), in-depth diagnostic methods, and quality interventions are examined. Using an evidence-based approach, this groundbreaking volume: Conceptualizes NVLD as a disorder with subtypes. Differentiates between diagnostic criteria for NVLD and Asperger's Syndrome. Analyzes the co-occurrence of NVLD with other developmental disabilities and psychological disorders. Provides a comprehensive psychoeducational assessment model. Describes efficacious treatments and supports their empirical validation. Offers guidelines for sustaining treatment gains through effective collaboration of school personnel and family members. Nonverbal Learning Disabilities in Children is a must-have reference for researchers, practitioners, and graduate students in school and clinical child psychology, education, speech-language therapy, and other disciplines and professions involved in identifying and treating children with NVLD.

GETTING BEYOND BULLYING AND EXCLUSION, PREK-5

EMPOWERING CHILDREN IN INCLUSIVE CLASSROOMS

Corwin Press Examines why children with special needs are bullied, how teachers can prevent bullying, ways to work with overprotective parents, and how a self-esteem prescription plan can help.

UNDERSTANDING NONVERBAL LEARNING DISABILITIES

A COMMON-SENSE GUIDE FOR PARENTS AND PROFESSIONALS

Jessica Kingsley Publishers This guide offers a complete overview of Nonverbal Learning Disabilities (NLDs) and the wide variety of symptoms that different types of NLD present. Maggie Mamen provides a wealth of practical advice on key skills such as developing written and verbal communication, understanding social clues, managing behaviour, self-regulation and organization.

YOUR FIRST SOURCE FOR PRACTICAL SOLUTIONS FOR ASD

AAPC Publishing

THERAPY FOR ADHD WITHOUT ANY HARM

HOW TO DEFEAT ADHD, LEARNING DISABILITIES AND LIVE HAPPILY: ADHD PARENTING STRATEGIES

Learning disabilities are due to genetic and/or neurobiological factors that alter brain functioning in a manner that affects one or more cognitive processes related to learning. These processing problems can interfere with learning basic skills such as reading, writing, and/or math. Why are learning disorders exploding for the current generation? Why is autism-- primarily a disorder afflicting young males--skyrocketing? The answers to these questions and more are explored in this book. Developmental disorders are an umbrella term. It covers a wide array of conditions, such as attention deficit hyperactivity disorder (ADHD), dyslexia, Asperger's syndrome, high-function/moderate/severe autism, and pervasive developmental disorders to name but a comparative handful. ADHD was singled out in the title because it co-occurs with so many other developmental syndromes, and because it is so vastly misunderstood by many people, even by those whose business it is to know what it is and what it is not. Among the top offenders of underlying causes are heavy metal, caffeine and sugar diet, nutrient deficiencies, processed food sensitivities, and/or environmental toxic exposure. These are addressable if the adults in their lives will address them. Better and more complete than the ""How To"" book on the topic, this book shows you how. Traumas-emotional and physical--from a wide variety of sources, including spousal abuse, child neglect, war, and accident number among those known to affect child development can also be identified and addressed. This book shows you how. And so much more. Buy this book for more information.

THE GROWTH OF CITIES IN RELATION TO TOWN PLANNING

ATTENTION-DEFICIT HYPERACTIVITY DISORDER, THIRD EDITION

A HANDBOOK FOR DIAGNOSIS AND TREATMENT

Guilford Press This handbook presents extensive knowledge on the nature, diagnosis, assessment, and treatment of ADHD. Provided are authoritative guidelines for understanding and managing the challenges ADHD poses to children, adolescents, and adults in a range of settings. All chapters conclude with user-friendly Key Clinical Points. Note: Practitioners wishing to implement the assessment and treatment recommendations in the Handbook are advised to purchase the companion Workbook, which contains a full set of forms, questionnaires, and handouts, in a large-size format with permission to photocopy.

THE EFFECTIVE TEACHER'S GUIDE TO DYSLEXIA AND OTHER SPECIFIC LEARNING DIFFICULTIES

PRACTICAL STRATEGIES

Routledge With around one in ten children affected by specific learning difficulties such as dyslexia or dyspraxia, this practical guide examines the central issues facing teachers today.

ATTENTION DEFICIT HYPERACTIVITY DISORDER

WHAT CAN TEACHERS DO?

Routledge This revised new edition provides teachers with a highly practical guide to dealing more effectively with ADHD, from initial recognition to effective management strategies via assessment and diagnosis.

MOTHERING SPECIAL NEEDS

A DIFFERENT MATERNAL JOURNEY

Jessica Kingsley Publishers This book explores the lived experience of mothers raising a child with a learning disability, through interviews with mothers of children with autistic spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD) and Down syndrome. With frequent personal accounts from mothers themselves, *Mothering Special Needs* encourages other women who have children with special needs to recognize and express their own aspirations and needs for self-fulfilment. It addresses the social construction of motherhood, discussing issues such as mother-blame and society's images of the self-sacrificing mother, in the context of raising a child with a learning disability. It also looks at real-life experiences of working with professionals, giving examples of both good and bad practice. This is an invaluable book for mothers as well as for professionals working with families that include children with disabilities.

DIAGNOSING LEARNING DISORDERS, THIRD EDITION

FROM SCIENCE TO PRACTICE

Guilford Publications "Description A definitive reference--now extensively revised with 70% new material--this book presents cutting-edge knowledge on how learning disorders develop and how to diagnose and treat them effectively. In addition to dyslexia and mathematics disabilities, the book covers speech and language disorders, attention-deficit/hyperactivity disorder, autism spectrum disorder, and intellectual disability. Accessibly written, it is grounded in genetics, neuroscience, and developmental neuropsychology. Clinicians and educators are guided to make sense of children's impairments and strengths and make sound diagnostic decisions. Best practices in intervention are reviewed. User-friendly features include case examples and summary tables in each disorder-specific chapter. Key words learning disabilities, differential diagnosis, identification, classification, reading, mathematics, difficulties, impairments, dyslexia, dyscalculia, special education, classrooms, interventions, treatments, assessments, diagnostic instruments, testing, autism spectrum disorders, Asperger syndrome, intellectual disability, mental retardation, speech sound disorder, language, ADHD, attention-deficit/hyperactivity disorder, instruction, achievement, specific learning disorder, specific learning disability, developmental neuropsychology, brain, neuroscience, students, children, adolescents, struggling learners, special-needs, DSM5, DSMV, etiology, causes, disabled children"--

OXFORD TEXTBOOK OF ATTENTION DEFICIT HYPERACTIVITY DISORDER

Oxford University Press Attention deficit hyperactivity disorder (ADHD) is one of the most common mental disorders affecting children and adolescents. The condition is characterized by a persistent pattern of behavioural symptoms including inattentiveness, hyperactivity, and impulsiveness associated with substantial impairment in social, academic, and/or occupational functioning. Clinical and research interest in the topic of ADHD has grown substantially in recent years but, despite this, there is still a lack of up-to-date reference texts devoted to the diagnosis, assessment, and management of patients with these conditions. Part of the Oxford Textbooks in Psychiatry series, the *Oxford Textbook of Attention Deficit Hyperactivity Disorder* attempts to bridge this gap by providing an authoritative, multi-disciplinary guide to the latest research developments in the diagnosis, assessment, and management of patients with ADHD. Organized into eight key sections, this textbook covers the aetiology, pathophysiology, epidemiology, clinical presentation, co-morbidity, clinical assessment, and clinical management of ADHD. Individual chapters address key topics such as the clinical assessment of ADHD in adults, and contain information on best practice, current diagnostic guidelines including DSM-5 and ICD-11, and key up-to-date references for further reading. Edited and written by an international group of recognized experts, the *Oxford Textbook of Attention Deficit Hyperactivity Disorder* is a comprehensive resource suitable for child and adolescent psychiatrists, adult psychiatrists, and psychiatric trainees, as well as child psychologists, paediatricians, psychiatric nurses, and other mental health care professionals.

FULTON SPECIAL EDUCATION DIGEST

SELECTED RESOURCES FOR TEACHERS, PARENTS AND CARERS

Routledge First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

THE PARENTS' GUIDE TO TEACHING KIDS WITH ASPERGER SYNDROME AND SIMILAR ASDS REAL-LIFE SKILLS FOR INDEPENDENCE

Harmony The definitive resource for teaching kids with Asperger syndrome the life skills that build independence, confidence, and self-esteem. Children with autism spectrum disorders learn differently. Our kids' choices are too often limited and their paths to success restricted, not by a lack of intellectual ability but by deficits in acquiring, applying, and generalizing basic life skills. Success in school, at home, on the playground, and beyond depends on mastering countless basic living skills that most other kids just "pick up" almost by osmosis. This book shows parents how to teach these so-called easy skills to complex learners. This is the first book for parents and caregivers of kids with Asperger syndrome and similar learning profiles that features strategies based on applied behavior analysis--the most widely accepted, evidence-based, and effective teaching method for learners with ASDs--including how to: -Identify critical skills appropriate for your child's age--how to teach them and why -Implement new techniques that can replace, mimic, prompt, override, or impose missing order on your child's learning style -Design a curriculum for your child that reduces reliance on prompts (including parents) and promotes new learning, new behaviors, and independence

DIFFERENT BRAINS, DIFFERENT LEARNERS

HOW TO REACH THE HARD TO REACH

Corwin Press Provides instructions for teachers on identifying common impairments and symptoms, allowing educators to make adjustments that enable students to learn effectively.

CLIFFSNOTES PRAXIS II: PRINCIPLES OF LEARNING ANDTEACHING, SECOND EDITION

Houghton Mifflin Harcourt A new edition of the bestselling test-prep guide Covers early childhood, grades K-6, grades 5-9, and grades 7-12 Each test area includes a self-assessment test, subject reviews, and two practice tests, for a total of twelve tests in this test-prep guide The only test-prep product that includes all Principles of Learning and Teaching tests