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KEY=ESSAYS - MARCO VANG

Essays on Time-based Linguistic Analysis The purpose of this volume is to make easily available a representative selection of Charles-James N. Bailey's views on linguistic theory. Several previously published papers have been extensively revised and updated for the collection, which also contains two new chapters. The collection is flanked by a new Prologue and Epilogue, and the whole is preceded by Peter Muhlhausler's Introduction which offers a critical appraisal of Professor Bailey's contribution to the field. **Essays on Time-Based Linguistic Analysis Politics and the English Language** *Renard Press Ltd* George Orwell set out 'to make political writing into an art', and to a wide extent this aim shaped the future of English literature - his descriptions of authoritarian regimes helped to form a new vocabulary that is fundamental to understanding totalitarianism. While *1984* and *Animal Farm* are amongst the most popular classic novels in the English language, this new series of Orwell's essays seeks to bring a wider selection of his writing on politics and literature to a new readership. In *Politics and the English Language*, the second in the Orwell's Essays series, Orwell takes aim at the language used in politics, which, he says, 'is designed to make lies sound truthful and murder respectable, and to give an appearance of solidity to pure wind'. In an age where the language used in politics is constantly under the microscope, Orwell's *Politics and the English Language* is just as relevant today, and gives the reader a vital understanding of the tactics at play. 'A writer who can - and must - be rediscovered with every age.' — *Irish Times* **Essays in the History of Linguistic Anthropology** *John Benjamins Publishing* Anthropology and linguistics, as historically developing disciplines, have had partly separate roots and traditions. In particular settings and in general, the two disciplines have partly shared, partly differed in the nature of their materials, their favorite types of problem the personalities of their dominant figures, their relations with other disciplines and intellectual current. The two disciplines have also varied in their interrelation with each other and the society about them. Institutional arrangements have reflected the varying degrees of kinship, kithship, and separation. Such relationships themselves form a topic that is central to a history of linguistic anthropology yet marginal to a self-contained history of linguistics or anthropology as either would be conceived by most authors. There exists not only a subject matter for a history of linguistic anthropology, but also a definite need. **Identity and Difference Essays on Music, Language, and Time** *Leuven University Press* This volume is a collection of essays based on lectures given at the Orpheus Institute in Ghent at various occasions over the last four years. Two of our five distinguished authors are British, three are Germans. Two are prominent composers and both keen and provocative writers about music; one is a musicologist and daring critic who specializes in contemporary music. There are also two philosophers and Adorno specialists that deal with such fundamental and highly complex matters as music and language, and music and time. All authors subscribe to the same seriousness of purpose, so that you may find reminiscences of one text in the others, which will make for a fascinating read. Moreover, this book is all about the current state of music, about thinking, speaking, and writing about music in the immediate aftermath of that stirring and fascinating twentieth century. **Automated Essay Scoring A Cross-disciplinary Perspective** *Routledge* This new volume is the first to focus entirely on automated essay scoring and evaluation. It is intended to provide a comprehensive overview of the evolution and state-of-the-art of automated essay scoring and evaluation technology across several disciplines, including education, testing and measurement, cognitive science, computer science, and computational linguistics. The development of this technology has led to many questions and concerns. Automated Essay Scoring attempts to address some of these questions including: *How can automated scoring and evaluation supplement classroom instruction? *How does the technology actually work? *Can it improve students' writing? *How reliable is the technology? *How can these computing methods be used to develop evaluation tools? *What are the state-of-the-art essay evaluation technologies and automated scoring systems? Divided into four parts, the first part reviews the teaching of writing and how computers can contribute to it. Part II analyzes actual automated essay scorers including e-rater™, Intellimetric, and the Intelligent Essay Assessor. The third part analyzes related psychometric issues, and the final part reviews innovations in the field. This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement, education, cognitive science, language, and computational linguistics. **Studies and Essays on Learning, Teaching and Assessing L2 Writing in Honour of Alister Cumming** *Cambridge Scholars Publishing* This volume highlights some of the main issues and questions surrounding the field of second language (L2) writing, and includes 14 chapters authored by contributors from a wide variety of geographical regions including, but not limited to, North America, Europe, Australia, and Asia. The authors are all experienced L2 writing researchers, and their contributions will enhance the reader's understanding of issues related to L2 writing. Considering the breadth and the depth of the issues raised and discussed, the book will appeal to a wide readership, including postgraduate students of Teaching English to Speakers of Other Languages (TESOL) and Applied Linguistics (AL), and both early-career and experienced TESOL/AL researchers. **Essays in Honor of Charles F. Hockett** *Brill Archive* **The Routledge Handbook of Pragmatics** *Taylor & Francis* **The Routledge Handbook of Pragmatics** provides a state-of-the-art overview of the wide breadth of research in pragmatics. An introductory section outlines a brief history, the main issues and key approaches and perspectives in the field, followed by a thought-provoking introductory chapter on interdisciplinarity by Jacob L. Mey. A further thirty-eight chapters cover both traditional and newer areas of pragmatic research, divided into four sections: Methods and modalities Established fields Pragmatics across disciplines Applications of pragmatic research in today's world. With accessible, refreshing descriptions and discussions, and with a look towards future directions, this Handbook is an essential resource for advanced undergraduates, postgraduates and researchers in pragmatics within English language and linguistics and communication studies. **Essays on Linguistics and Folkloristics An Assessment of the Works of Pandit Nilakantha Das in Oriya** Contributed articles. **Writing Essays in English Language and Linguistics Principles, Tips and Strategies for Undergraduates** *Cambridge University Press* A comprehensive and very readable resource to help students of English language and linguistics write essays, projects and reports. **Time, Tense, and Reference** *MIT Press* Original essays by philosophers of language and philosophers of time exploring the semantics and metaphysics of tense. **Handbook of Automated Essay Evaluation Current Applications and New Directions** *Routledge* This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE. Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology. **Studies in New Testament Language and Text. Essays in Honour of George D. Kilpatrick on the Occasion of his Sixty-Fifth Birthday** *BRILL* Linguistics and Biblical Hebrew *Eisenbrauns* The essays in this volume arose out of the Society of Biblical Literature section on linguistics and Biblical Hebrew and have been selected to provide a summary and statement of the state of the question with regard to a number of areas of investigation. The sixteen articles are organized into sections on phonology, morphology, syntax, semantics, discourse analysis, historical/comparative linguistics, and graphemics. **Language Proceedings of the annual meeting of the Society in v. 1-11, 1925-34. After 1934 they appear in Its Bulletin. An Essay on the Origin of Language Based on Modern Researches, and Especially on the Works of M. Renan by Frederic W. Farrar** *Corpora in Applied Linguistics Current Approaches* *Cambridge Scholars Publishing* This volume brings together contributions from the Klagenfurt Conference of Corpus-Based Applied Linguistics (CALK14), in order to extend corpus linguistic research in different areas of applied linguistics. The studies gathered here explore the opportunities that both spoken and written corpora offer for answering questions in different domains of applied linguistics such as second language learning, language testing, comparative linguistics, learner pragmatics and specialised discourses. At the same time, the contributions also give insight into possible limitations and further challenges of corpus-based research in these areas. **Fate, Time, and Language An Essay on Free Will** *Columbia University Press* Presents David Foster Wallace critiques philosopher Richard Taylor's work implying that humans have no control over the future and includes essays linking Wallace's critique with his later works of fiction. **Fate, Time, and Language An Essay on Free Will** *Columbia University Press* Presents David Foster Wallace critiques philosopher Richard Taylor's work implying that humans have no control over the future and includes essays linking Wallace's critique with his later works of fiction. **An Essay on African Philosophical Thought The Akan Conceptual Scheme** *Temple University Press* In this sustained and nuanced attempt to define a genuinely African philosophy, Kwame Gyekye rejects the idea that an African philosophy consists simply of the work of Africans writing on philosophy. It must, Gyekye argues, arise from African thought itself, relate to the culture out of which it grows, and provide the possibility of a continuation of a philosophy linked to culture. Offering a philosophical clarification and theology, and ethics of the Akan of Ghana, Gyekye argues that critical analyses of specific traditional African modes of thought are necessary to develop a distinctively African philosophy as well as cultural values in the modern world. -- **Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications** *IGI Global* In a diverse society, the ability to cross communication barriers is critical to the success of any individual personally, professionally, and academically. With the constant acceleration of course programs and technology, educators are continually being challenged to develop and implement creative methods for engaging English-speaking and non-English-speaking learners. **Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications** is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers, academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology. **Assessing Language Through Computer Technology** *Cambridge University Press* Publisher description AP English Language & Composition 2017-2018 *Simon and Schuster* The Advanced Placement test preparation guide that delivers 75 years of proven Kaplan experience and features exclusive strategies, practice, and review to help students ace the AP English Language and Composition

exam! Students spend the school year preparing for the AP English Language and Composition test. Now it's time to reap the rewards: money-saving college credit, advanced placement, or an admissions edge. However, achieving a top score on the AP English Language and Composition exam requires more than knowing the material—students need to get comfortable with the test format itself, prepare for pitfalls, and arm themselves with foolproof strategies. That's where the Kaplan plan has the clear advantage. Kaplan's AP English Language & Composition 2017-2018 offers many essential and unique features to help improve test scores, including: * Two full-length practice tests and a diagnostic test to target areas for score improvement * Detailed answer explanations * A two-page, full-color, removable study sheet packed with key dates, terms, and facts * Tips and strategies for scoring higher from expert AP English Language and Composition teachers and students who got a perfect 5 on the exam * Targeted review of the most up-to-date content * A comprehensive index and glossary of key terms and concepts Kaplan's AP English Language & Composition 2017-2018 author Denise Pivarnik-Nova has taught AP English as well as literature and composition for nearly 20 years. Her expertise has helped make this and other books the best that Kaplan has to offer in AP test prep. Kaplan's AP English Language & Composition 2017-2018 provides students with everything they need to improve their scores—guaranteed. Kaplan's Higher Score guarantee provides security that no other test preparation guide on the market can match. Kaplan has helped millions of students to prepare for standardized tests. We invest millions of dollars annually in research and support for our products. We know that our test-taking techniques and strategies work. AP English Language & Composition 2017-2018 is the must-have preparation tool for every student looking to do better on the AP English Language and Composition test! An Essay on the Origin of Language Based on Modern Researches, and Especially on the Works of M. Renan Corpus-based Language Studies An Advanced Resource Book *Taylor & Francis* Covering the major approaches to the use of corpus data, this work gathers together influential readings from leading names in the discipline, including Biber, Widdowson, Sinclair, Carter and McCarthy. Resources in Education Language, Counter-memory, Practice Selected Essays and Interviews Because of their range, brilliance, and singularity, the ideas of the philosopher-critic-historian Michel Foucault have gained extraordinary currency throughout the Western intellectual community. This book offers a selection of seven of Foucault's most important published essays, translated from the French, with an introductory essay and notes by Donald F. Bouchard. Also included are a summary of a course given by Foucault at College de France; the transcript of a conversation between Foucault and Gilles Deleuze; and an interview with Foucault that appeared in the journal *Actuel*. Professor Bouchard has divided the book into three closely related sections. The four essays in Part One examine language as a "perilous limit" of what we know and what we are. The essays in the second part suggest the methodological guidelines to which Foucault subscribes, and they record, in the editor's words, "the penetration of the language of literature into the domain of discursive thought." The material in the last section is more obviously political than the essays. It treats language in use, language attempting to impart knowledge and power. Translated by the editor and Sherry Simon into fluent and lucid English, these essays will appeal primarily to students of literature, especially those interested in contemporary continental structuralist criticism. But because of the breadth of Foucault's interests, they should also prove valuable to anthropologists, linguists, sociologists, and psychologists. Encyclopedia of the Essay *Taylor & Francis* A hefty one-volume reference addressing various facets of the essay. Entries are of five types: 1) considerations of different types of essay, e.g. moral, travel, autobiographical; 2) discussions of major national traditions; 3) biographical profiles of writers who have produced a significant body of work in the genre; 4) descriptions of periodicals important for their publication of essays; and 5) discussions of some especially significant single essays. Each entry includes citations for further reading and cross references. Annotation copyrighted by Book News, Inc., Portland, OR Corpus Linguistics Investigating Language Structure and Use *Cambridge University Press* This book is about investigating the way people use language in speech and writing. It introduces the corpus-based approach to linguistics, based on analysis of large databases of real language examples stored on computer. Each chapter focuses on a different area of linguistics, including lexicography, grammar, discourse, register variation, language acquisition, and historical linguistics. Example analyses are presented in each chapter to provide concrete descriptions of the research methods and advantages of corpus-based techniques. Ten methodology boxes provide clear and concise explanations of the issues in doing corpus-based research and reading corpus-based studies and there is a useful appendix of resources for corpus-based investigation. This lucid and comprehensive introduction to the subject will be welcomed by a broad range of readers, from undergraduate students to professional researchers. Essays on Terminology *John Benjamins Publishing* A carefully selected collection of essays by the most renowned specialist in terminology in France, now published in English. The chapters deal with the origins of terminology, theoretical issues, social aspects, neologisms and evolution, lexicology and lexicography, applied issues, description and control, standardization and terminology in Le Grand Robert. It contains the revised and translated chapters of Rey's famous *La Terminologie — noms et notions* and other recent articles in English. This book is essential reading for terminology theorists and practitioners and will serve as elementary reading in Terminology training. It includes a complete bibliography of Alain Rey's writings. Landmark Essays on American Public Address Volume 1 *Routledge* This volume traces the historical evolution of American academic thought concerning public address -- what it is, how it ought to be studied, and what can be learned by engaging rhetorical texts in an analytical fashion. To begin, one must distinguish among three separate but interrelated uses of the term "public address" -- as practice, theory, and criticism. The essays in this volume represent landmarks in the literal sense of that term -- they are marks on the intellectual landscape that indicate where scholars and ideas have passed, and in that passing left a mark for future generations. It is appropriate to revisit the landmarks that have set public address off as a field of study and it allows readers to remember the struggles that have led to the current situation. Most of the authors of the following chapters are deceased, but their ideas live on -- transformed, adapted, modified, rejected, and reborn. The scholarly dialectic continues. What constitutes a study in public address, how best to approach rhetorical texts, which analytical tools are required for the job, how best to balance text with context and what role ought theory to play in the conduct or outcome of critical inquiry -- these questions live on. To answer them at all is to engender debate and that is how it should be if the intellectual vitality of public address is to be maintained. The papers are a prolegomenon to such studies, for they mark where scholars have been and point the way to where they still must go. The Language of Sodomasochism A Glossary and Linguistic Analysis *ABC-CLIO* "The Language of Sodomasochism" contains vocabulary and defines activities that many will find offensive. It has been published to aid linguists, folklorists, sociologists, psychologists, and other adult researchers develop a better understanding of this subculture. "The Language of Sodomasochism" represents the first systematic, comprehensive account ever attempted of the specialized terminology used by sodomasochists. The work is divided into three distinct sections. Part one provides a thorough introduction to the subculture of sodomasochism, its history in the Western world, and its place in American culture, in literature, and in the work of non-linguist social scientists. Part two is a comprehensive glossary of more than 800 terms currently in use among sodomasochists. For each term the authors provide part-of-speech labels, etymologies, definitions, citations illustrating actual usage, related forms of the word, cross references to semantically and conceptually related terms, and special notes on usage. Part three contains a linguistic analysis of the terminology and illustrates how the language of sodomasochism is related both to the English language as a whole and to the sodomasochists who use the specialized language. The book concludes with a complete bibliography of all references cited, a list of difficult-to-find sodomasochism-related periodicals, and an index providing easy access to groups of semantically and conceptually related terms. University Language A Corpus-based Study of Spoken and Written Registers *John Benjamins Publishing* University students must cope with a bewildering array of registers, not only to learn academic content, but also to understand course expectations and requirements. While many previous studies have investigated academic writing, we know comparatively little about academic speech; and no linguistic study to date has investigated the range of academic and advising/management registers that students encounter. This book is a first step towards filling this gap. Based on analysis of the T2K-SWAL Corpus, the book describes university registers from several different perspectives, including: vocabulary patterns; the use of lexico-grammatical and syntactic features; the expression of stance; the use of extended collocations ('lexical bundles'); and a Multi-Dimensional analysis of the overall patterns of register variation. All linguistic patterns are interpreted in functional terms, resulting in an overall characterization of the typical kinds of language that students encounter in university registers: academic and non-academic; spoken and written. California Linguistic Newsletter CLN. Computational and Corpus-Based Phraseology Third International Conference, EuroPhras 2019, Malaga, Spain, September 25-27, 2019, Proceedings *Springer Nature* This book constitutes the refereed proceedings of the Third International Conference on Computational and Corpus-Based Phraseology, EuroPhras 2019, held in Malaga, Spain, in September 2019. The 31 full papers presented in this book were carefully reviewed and selected from 116 submissions. The papers in this volume cover a number of topics including general corpus-based approaches to phraseology, phraseology in translation and cross-linguistic studies, phraseology in language teaching and learning, phraseology in specialized languages, phraseology in lexicography, cognitive approaches to phraseology, the computational treatment of multiword expressions, and the development, annotation, and exploitation of corpora for phraseological studies. Paradoxism's Main Roots (essay) *Infinite Study* Research Methods in Linguistics *Cambridge University Press* This is the first book to cover the range of research methods currently employed across the field of linguistics. Referent Similarity and Nominal Syntax in Task-Based Language Teaching *Springer* This volume addresses an important gap in the literature on task design and second language use. Building on insights from over 50 years of research on the relationship between task demands and language use, it examines how referent similarity relates to developmentally-relevant variation in the use of nominal structures, comparative structures and abstract lexis among first and second language speakers of English. In addition to providing an empirical basis for future research on tasks, it shares both theoretical and practical information on task design, which will greatly benefit curriculum and material developers. Form and Reason Essays in Metaphysics *SUNY Press* This book uses the study of philosophical texts to raise and explore metaphysical issues. On one level, each essay addresses a scholarly issue in a classical text, often a text of Aristotle's. On a deeper level, the issues Halper considers are metaphysical. However, unlike thinkers who have brought linguistic analysis and contemporary metaphysical notions to these texts, Halper approaches them to find their formulations of issues and their strategies of pursuit. Halper is not concerned with the defense of metaphysical commitments but with finding and exploring paths of metaphysical inquiry. The essays in this volume are exploratory and exegetical rather than decisive. Their contribution to metaphysics lies in the issues they raise, the methods they explore, and their conception of metaphysics as a discipline rooted in philosophical problems.